

6-1972

The Eastern Alumnus 1972 N1

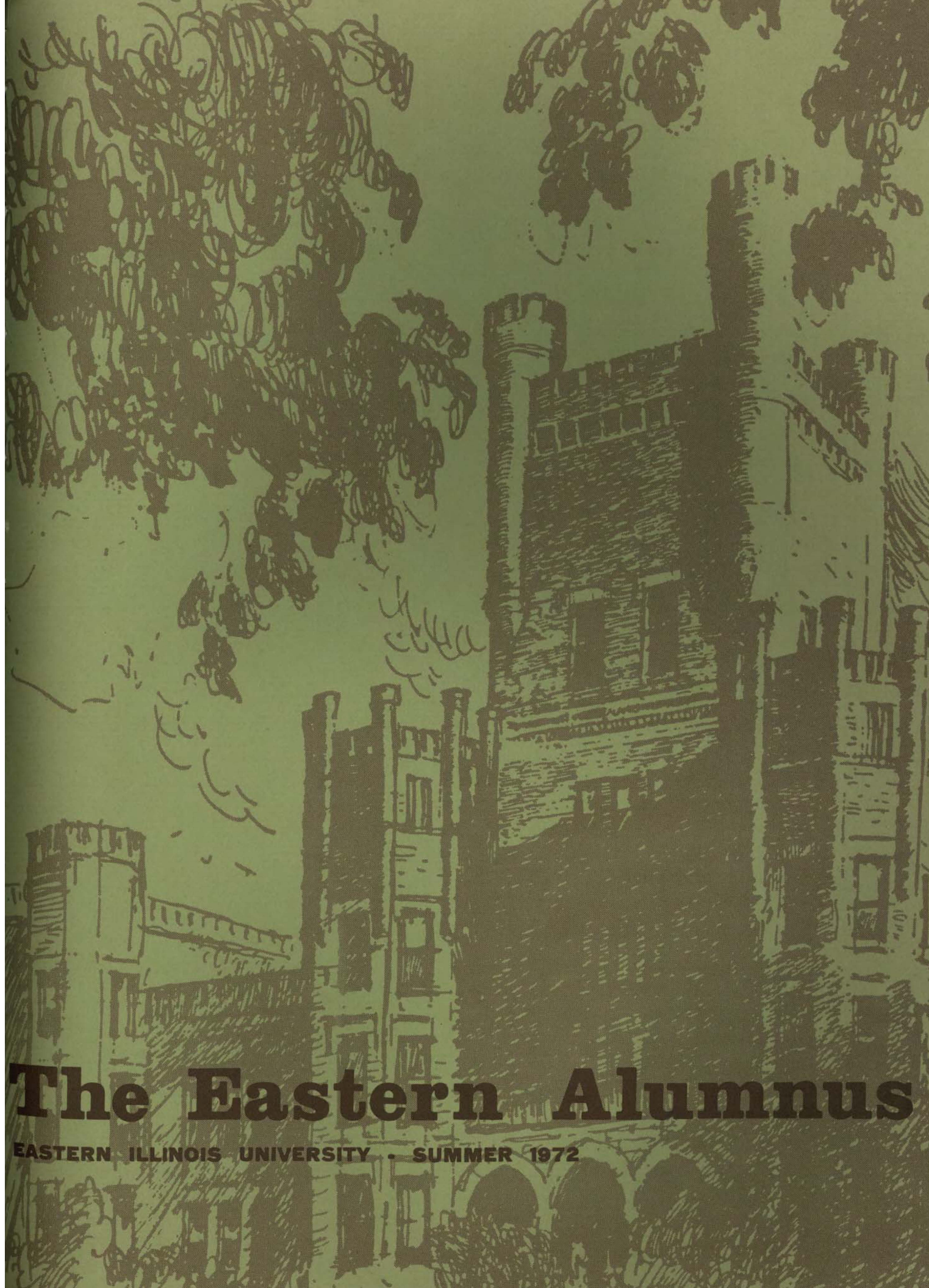
Eastern Illinois University

Follow this and additional works at: http://thekeep.eiu.edu/eiu_alumni_news_1972

Recommended Citation

Eastern Illinois University, "The Eastern Alumnus 1972 N1" (1972). *EIU Alumni News/EIU Alumnus 1972*. 3.
http://thekeep.eiu.edu/eiu_alumni_news_1972/3

This Book is brought to you for free and open access by the EIU Alumni News/EIU Alumnus at The Keep. It has been accepted for inclusion in EIU Alumni News/EIU Alumnus 1972 by an authorized administrator of The Keep. For more information, please contact tabruns@eiu.edu.



The Eastern Alumnus

EASTERN ILLINOIS UNIVERSITY • SUMMER 1972

Alumni Association

President

Mrs. Dorothy Greathouse, '52
Mattoon

Vice-President

Dale Downs, '56
Charleston (1972)

Secretary-Treasurer

Mrs. Nancy Jamnik, '54
Joliet

Executive Committee

Don Castles, '61
Miami, Florida (1972)

Mrs. Lori Pike, '71
Danville (1974)

Nolan Sims, '60
Mattoon (1974)

Delmar Elder, '56
Sullivan (1974)

Howard Allison, '21
Charleston (1972)

James Johnson, '52
Charleston (1974)

Sam Owen, '51
Mattoon (1974)

Winston Brown, '57
Edwardsville (1972)

James Beavers, '56
Taylorville (1972)

Bob Miller, '53
Springfield (1973)

Frank Cattaneo, '55
Belleville (1973)

Mrs. Margaret Gillum, '68
Springfield (1973)

Director, Alumni Services
Kenneth E. Hesler

Assist. Dir., Alumni Services
Dwight Connelly

The Eastern Alumnus

Eastern Illinois University is committed to a policy of non-discrimination with respect to race, religion, and national origin in all facets of University life and administration.

Contents

EIU Laboratory School:

A year of innovation	2
Teachers like innovations	4
Students praise innovations	6
Occupational research	8

Sports:

Jack Dean new football coach	9
Craft competes in Olympics	10
Recruiting completed for fall sports	11
A columnist looks at Eastern	13
News Notes	17

Vol. XXVI, No. 1

June, 1972

The Eastern Alumnus

Published in the months of June, September, December, and March by Eastern Illinois University, Charleston, Illinois. All relating correspondence should be addressed to Dwight Connelly, Editor, Alumni Office, Eastern Illinois University, Charleston, Illinois 61920. Second class postage paid at Charleston, Illinois 61920. Yearly subscription rate, \$2.00; two years, \$4.00; three years, \$5.00.

EIU Laboratory School

A year of innovation

By Dr. Donald Gill
Principal

R. G. Buzzard Laboratory School

Many terms have entered the jargon of educational pedagogy during recent years. Words such as individualized programs, open classroom, multi-unit school, non-gradedness, multi-age groupings, team teaching etc., etc., etc., are spread across the professional journals. They are discussed with appropriate respect in college classrooms, in-service workshops and P. T. A. meetings. They are pontificated from the head table at stuffy banquets by suitably chosen experts. They resound within the minds of the listener and reverberate through the schools of the country.

Amidst the sound and fury of the rhetoric there often emerges a *nub* of the substance of the idea. When put into practice, it tends to make it all worth the effort. Such is all too often the pattern for educational change.

The Lab School at Eastern Illinois

University has long been a leader in effecting educational change and demonstrating its workability. In the process, we have frequently dealt with "nubs" just as many other effective schools have done. For a number of reasons, in the school year 1971-72 we put a number of these ideas together into a comprehensive program which we hoped would strengthen our support of teacher preparation programs and increase our effectiveness as an aid to area schools.

For six months prior to the beginning of the school year, a committee selected from the Faculty of Education studied the mission of the Laboratory School. The committee reported in July and the Dean approved the following statement of mission, clarifying the direction which the school would follow:

It is the mission of the R. G. Buzzard Laboratory School to provide resources and leadership in a program of Teacher Education. A major emphasis of the school shall be the study of the teaching-learning pro-

cess.

A further step was deemed necessary. The school had been working with certain educational concepts for a number of years. It was decided that a re-organization along with the re-direction of the school would permit a more productive use of these concepts. To this end, the school was re-organized as a Multi-Unit School to emphasize the following ideas:

1. Multi-age grouping of children in a non-graded cluster.
2. Team-teaching emphasizing task differentiation.
3. Open classroom approach to individualized programs of instruction.

Simply stated, the school was organized into teaching-learning clusters (T. L. C's) consisting of approximately 75 students, three or four teachers, one or more student teachers and several student clerks. The clusters served children with an age span of three years (i.e. 9-10-11-year-olds make up an intermediate cluster). Teachers were to plan and



Dr. Donald Gill

teach together to help meet the educational needs of children, with each teacher assuming certain unique responsibilities within the cluster for both organizing and teaching. Specialists in art, music, physical education, French, industrial arts, and home economics provide additional service to each of the clusters.

Individual needs of children were to be assessed, provided for, and reassessed in an atmosphere of openness. Considerable freedom of choice was to be offered among alternative learning experiences, and students were to have some choice in deciding with whom the learning was to be done and whether it would be done.

Basic to the program was the idea that each human being is a creature of inherent dignity. This characteristic is worthy of respect. The concept of *mutual respect* was deemed necessary and highly desirable. The development of an atmosphere of mutual respect within which the school was to operate became the central focus in our planning.

After a brief in-service preparation period with the staff, the program was implemented within the school. After one year, we are able to make some evaluative comments about the soundness of the concepts upon which the program is based, and upon our operational effectiveness in implementing the program:

Multi-age grouping

1. *Multi-age grouping of children in a non-graded cluster:* This idea has much to recommend it. It provides for extensive latitude in grouping children for instruction, not only upon ability but, more importantly, upon other perceived needs, interests, and emotional involvements. It opens the door to individualizing education in a much more effective way than before, eliminating the inhibiting arbitrariness of grade level designation, and focusing on truly individual growth through learning. Our progress in implementing this concept has been gratifying. However, we still have much to learn about the logistics of effective team planning to carry out the programs for children in this kind of grouping. (Note comments below)

Team teaching

Team Teaching: This remains an elusive concept. The model which is evolving from our efforts may have some promise for success, but at present we must reserve judgment concerning its potential outcomes. Our efforts have emphasized a collegial relationship within the team, with a leader chosen by the group. No effort at staff differentiation is made. However, tasks within the group are differentiated and performed as a matter of expectation by a member of the team.

Joint planning to assess student needs and provide means to meet these requires extensive investments of time. Much time initially was spent in "wheel spinning" as contradicting "pet" philosophies and practices of individual teachers of high capability were "meshed" in a single effort. Abrasive interaction of strong personalities had to be reconciled, and individual wants sublimated to the pressing needs of the group to act cohesively.

Progress is being made in this regard, and the "pay-off" is very rewarding. Teachers are finding expansive opportunities to capitalize on their individual expertise in ways previously un-tapped. The results in children's learning have shown instances of remarkable progress and growth. Team teaching has great

promise but requires mature, adaptable and self-confident teachers to really make it work.

Open classroom

Open Classroom — Individualization of Programs: The Lab School has emphasized individualization of programs for many years. The effort to combine this idea with the "open" concept of education has been rather effectively accomplished during the past year. We must confess to being more or less "open" in our programs. We perceive "openness" to mean the presence of flexible structure in operation of the schools, rather than absence of structure. It can best be described as an effort to "program for success with control."

It is a concept that demands the attention of all educators, and one which we believe we must continue to demonstrate and refine. We do this by providing many alternative learning experiences for children to choose from as they go about the business of learning. These experiences are carefully monitored and outcomes systematically assessed so that a child is not permitted to "get lost" in a maze of in-appropriate choices.

We are growing in both our willingness to "open up" and our capacity for providing the necessary alternative experiences. We give ourselves a plus in evaluating our progress here, and look forward to continued growth in this regard.

The programs of the Lab School have met with enthusiastic acceptance by a vast majority of parents and by the college students who have observed and participated in them. The skills and understandings which the college students take from the Lab School to their new teaching positions will inevitably have positive effects upon the education of the children they serve.

The programs at the Lab School continue to be refined and perfected. Within a short time a workable model will be ready for recommendation to our colleagues in the public school sector. In the meantime, we at the school feel privileged to be working with these exciting, albeit demanding, ideas.

Teachers like innovations

By Dwight Connelly

Teachers serving as cluster leaders for the Lab School's 1971-72 innovative experimental program generally agree on three things: the new program is much better for students, the new program requires more work on the part of teachers, and teachers do not want to return to the traditional system.

Why is the new program better? Without exception, cluster leaders who prefer the new system say they feel students get a better education in the open classroom.

Dr. Ann Jackson, a cluster leader in kindergarten through third grade, says that one major advantage of the new program is the fact that "students are making more choices, and more considered choices." This view is echoed by nearly every cluster leader.

Students are also forced to exercise more self-discipline under the open classroom concept. Few, if any, of the cluster leaders contend that the open approach ends discipline problems, but nearly all feel that children with problems can be dealt with more effectively under the open system. Joan Doemelt, a cluster leader in fourth through sixth grade levels, says that "very active involvement in activities which interest them is helpful for some students with problems."

Dr. Dale Downs, a cluster leader for fourth through sixth grades, notes that "more students are helping other students under the new program. About the only restriction we put on conversations is that it should be related to school work. Observers often get the impression there is no discipline and that students aren't doing anything worthwhile. They wonder, 'when is the teacher going to teach?' If observers really become involved in what is happening, however, they see that learning is taking place. Instead of teaching students, we want to see students teaching themselves, even

if it seems less orderly."

Dr. Donald Rogers, a cluster leader in math and science, seconds this, adding, "Discipline is in the eye of the beholder. Noise from my class may drive others up a wall, and I may not even notice it because I am involved in what the students are doing. Actually, external traffic in the halls is more of a problem than internal activity, but, even so, I would tear down the walls if I had my way."

He adds that the Lab School does not operate on a bell system, and some students are late under this approach, "but they were probably late under the old system, too. I think kids who develop self-discipline will fare better in the long run than those who have discipline imposed on them."

Dr. Rogers notes that "kids in a cluster have a choice of which teachers in the cluster they want to work with. I don't think a student should be ostracized or kept from learning because he doesn't get along with a particular teacher."

Dr. Downs adds that students in a team teaching situation are also able to take advantage of each teacher's interests. "I may work with some students interested in motor repair, someone else may work with them in gardening, and someone else in birdwatching. We all have different hobbies, interests, and abilities which we can share with students in a cluster."

Downs, like most cluster teachers, feels that the team teaching process inherent in the cluster system allows each teacher to improve his technique by watching others in action and receiving critiques from others on the team. "You also get ideas and enthusiasm from other team members," he adds.

Mrs. Virginia Tate, cluster leader in a kindergarten through third grade group, feels that the teacher who is just beginning, who is insecure, or who is unenthused might

benefit more from team teaching than would the experienced teacher who has had success in the self-contained classroom.

Dr. Ann Jackson, also a cluster leader in a kindergarten through third grade group, feels that teachers should be screened before they are put into clusters. "Some combinations of teachers work better than others," she says. "There are some teachers who just couldn't function as part of a cluster group." Other cluster leaders agree, and Dr. Downs notes that the Wisconsin model used for the Lab School's innovative program suggests that teachers should be in a cluster only if they want to be, rather than being forced into it.

Dr. Jackson agrees with other cluster leaders that "with a team you have competent professional assistance," but adds that teachers must guard against the loss of their individual teaching styles in a team teaching situation. "Some students react favorably to one style, and others will react favorably to a different style," she explains.

Virtually every cluster leader agrees with Downs' contention that "Most children do well under the more flexible system, but some do better in a more structured program." Cluster leaders are quick to point out that the cluster system, team teaching, and the open classroom concept make it possible for the student who likes a more traditional, more directed program to have one.

Dr. Jackson observes that some of the younger children initially feel more secure with one teacher in a set routine, but that "later the children become ready to do more on their own, especially if the teacher gradually and gently pushes them out of the nest." And Dr. Downs points out that students in clusters do not have to adjust to new teachers every year, since they stay in a cluster group for three to four years.

Almost without exception, cluster leaders say the new program requires

more work on the part of teachers. Dr. Downs explains, "In the beginning it took about half a day to plan the other half."

Dr. Jackson says that the necessity of planning with others is a drawback, since this is more complicated than individual planning, but, unlike most other cluster leaders, she feels that the new program is no more time-consuming. "In the long run, it is probably easier," she says. "We combine tasks which were formerly done by each individual, and we farm out duties more efficiently. We set time patterns better and it's easier to schedule activities outside the classroom. The day isn't so fragmented, and we can focus on the more important tasks. You do have to trust each other, though. You have to trust the judgment of your colleagues."

All cluster leaders agree that scheduling is a major problem in adapting to the new program, and that this problem was intensified by lack of sufficient space and a teaching staff which was too small. The problem was particularly acute in the so-called "special areas" of art, home arts, industrial arts, physical education, music, and French.

Phil Settle, who teaches art and serves as a special areas cluster leader, explains, "In order to give classroom teachers a block of time for planning, the special teachers sort of put ourselves in a straight jacket. The plans sounded good in the be-

ginning, but we found we didn't have the staff or space we needed. We tried to be innovative in the special areas, and did do some team teaching, large and small group instruction, and multi-age grouping, but it's pretty difficult to team teach a subject where there is only one teacher. We did make use of older children, and of course we had student teachers."

Settle adds, "In some areas, such as home arts, French, and industrial arts, there is a feeling that there should be a certain amount of background information absorbed before students have much individual choice of activities. Sequential instruction may even be crucial for safety, as, for example, in industrial arts."

The special areas cluster was perhaps the most difficult to coordinate, since it involved 12 teachers and the entire Lab School Population of 550 students. Frank Schabel, who teaches PE, says, "We ironed out problems ourselves, rather than having the administration do it for us. I think our program has been successful. I think improvement comes almost automatically from considering individual needs and trying to meet them through the cluster. We've had some scheduling problems, especially with junior high level students, but I think we have still managed to give students a much wider choice of worthwhile activities."

Settle adds, "We've really had some good cooperation, under the circumstances. For example, the instrumental music supervisor we have could take individual students out of clusters throughout the day for instruction. Where we've had problems in scheduling, it has been because of staff size or facilities, not lack of cooperation."

One of the crucial aspects of the open classroom and individualized instruction concept is evaluation of each student.

"Accountability is a big problem," says Settle. "There has to be constant record-keeping. Constant evaluation of every student is necessary." Much of the time designated "planning" is actually evaluation of students and activities.

Dr. Downs feels that the evaluation of a student by a team of teachers is more accurate and more certain than evaluation by a single teacher. "If evaluations are not made, or if they are inaccurate," he says, "we can hardly expect to guide students into activities which meet their individual needs. The open classroom concept does not mean that kids are turned loose to do anything and everything they want. It means they have a wide range of choice in pursuing activities which meet both short-range and long-range needs. For example, it is more enjoyable for some students to learn zoology by studying the bugs eating up their vegetable garden than to study pictures of insects in a textbook, yet the kids learn certain scientific facts and concepts in either case."

Schabel sums up the most important working rule of the open classroom when he says that the program requires good rapport with students, genuine respect for them, and a genuine desire to meet their individual needs.

And Dr. Rogers seems to sum up the feelings of most Lab School teachers after a hectic year of innovation: "The things we have been able to do with kids is ten times over what we were able to do in the past. It's a problem to adjust the first year, but I could never go back to the traditional way after doing this."



Live animals visit the Lab School

Students praise innovations

By Bernie Zawacki

Administrators and teachers seem to feel that the Lab School's innovative experiment in 1971-72 was a success, but what do Lab School students think about it? Interviews conducted near the end of the school year produced a variety of opinions, but most students seemed to prefer the new program.

"I like it," says Teresa Kincaide (5th). "I'm being grouped more to my ability and I'm learning more. My grades have gone up." Mary Cunningham (8th) prefers the open classroom since she has the freedom to pursue projects that interest her and not be slowed down by other members of the class.

In science, Ms. Cunningham was in the middle of her second book while others were in the later chapters of their first book. "I'm also collecting insects and studying what they do with their legs," she adds.

Drew Cooper (5th) also feels that he is learning more since he doesn't have to stay with the group. "Before clustering, there were assignments that I could complete in several minutes, while others needed more time and I had to wait for them. Now, when I finish early, I can continue to work ahead."

Alden Atkins (7th) enjoys the new program because it doesn't consist of "many boring teacher lectures and we get to meet more students from different grade levels."

"I like the old way better," says Jan Karraker (6th), "since you have a better idea of how you are doing in comparison with others."

"With the clustering, you don't have to learn things you already know," says Mary Faust (8th). "I

skipped eighth grade math and went into algebra. Otherwise, I would have had to sit through the required math."

"When I first heard what we were going to do," says Linda Fraembs (5th), "the idea turned me off. After getting into it, my opinion changed. I like having more teachers and working with students from the fourth and sixth grades as well as those from my own grade."

Brian Ferry (8th) found it easy to adjust, especially "since it eliminates boredom and minimizes teacher's lectures." Louise Cloud (7th) did not find it difficult to adjust either. "It is also easier to get to know your classmates better," she adds.

"At first, I wasn't sure what to do, since it seemed a little disorganized," says Monica Sunderman (8th). "However, it was easy to get used to, and it creates a much more relaxing learning atmosphere. Teachers are not pressuring you to get your work done."

Debbie Thornburgh (9th) doesn't feel that it was difficult to adjust. "In the past we did independent studies in math, English and social science, but now there are more opportunities to study what one wishes to study."

Fellow classmate Chris Horak (9th) thought it was a little strange at first because "teachers were always telling us what to do, and now we have much more freedom of study."

"After a week, I was used to it," says Carl Foote (5th). "I'm learning more in the clusters. We have the benefit of learning from more teachers. We also learn from the older students in our group and get the experience of helping the younger members of the cluster."

Gayle Graening (6th) says she had no problem getting used to the new groupings. "I also like being with fourth and fifth graders and not with the same old class. It adds more variety to learning."

The Lab School is divided into three main cluster divisions, each having two cluster leaders. The first cluster, or primary grades, consists of children from the kindergarten through third grades. It is headed by Dr. Ann Jackson and Virginia Tate.

The middle section, or fourth through sixth grades, is led by Dr. Dale Downs and Joan Doemelt. The higher division is made up of seventh, eighth, and ninth graders. It is directed by Dr. Donald Roger and Paul Gurholt. Thus, students are grouped with students from levels other than their own.

This arrangement also allows teachers to be assigned to a class which best suits his or her own teaching ability, interest and experience. Teachers are placed into a class which best reflects their talents and the needs of the class.

Students are also given more freedom to select topics and subjects for in-depth study than in the past. They also have less teacher supervision since they are working more on their own and at their own pace. Teachers check periodically to see how the students are progressing and to give suggestions and guidance on the projects.

"At first, students took advantage of the freedom," says Diane Butler (8th), "but eventually they cooled down and got down to academic business." Mark Hadwiger (6th) says that some students abuse the freedom and waste time and do not learn.

"These students are usually the same ones who didn't do much even when we had more supervision," he adds. "I like having the freedom and not having teachers prowl around like vultures. I also enjoy developing my own projects in astronomy, electricity and rocketry."

"In general, I do not think students are abusing the program," says Scott Tyler (8th). "We do have more of an opportunity to goof

ABOUT THE AUTHOR

Ms. Zawacki, a 1972 graduate of Eastern, was employed in the Alumni Office as a student assistant during the 1971-72 school year. Her writing background includes work on the *Eastern News*.

off, but if you work on something which interests you this does not usually happen."

Mike Story (7th) feels that sometimes he and others get a lot of work done and at other times they do not. "In the end, though, I think we are learning more."

"Those who are lazy in this system were generally lazy in the other one too," says Ms. Cunningham. "Since it is easier to get away with doing nothing in the clusters, it teaches self-discipline," she adds.

Ferry feels that with this program the students have more of a tendency not to do school work. "Teachers are not always there watching us," he says. "I prefer the clusters," says Louise Cloud (7th), "because of all the independent study. However, it is easy to start talking to your friends and let a week pass by without doing much work."

Atkins feels that he is learning more because he can do more things which interest him and this makes it fun. He says, however, that "it's hard to get help when you need it from a teacher, since he is working with two or three students on their projects and not with the whole group."

"I prefer the multi-age groupings, but there is a need for more individual attention by teachers," says

Joyce Ramsey (9th). "Some subjects are hard to learn by oneself, like algebra for instance."

"I think the clustering worked well in math," says Cooper, "especially since we could skip work we already knew and work ahead."

"I wouldn't want to be on my own in all of my subjects," says Ms. Fraembs. "At times I'd like to have the teacher instruct more and be with those only from my grade level."

Foote does not think the open classroom would work well in physical education classes. "I'd rather compete with my own peers in PE. It wouldn't be fair to the younger members of the class."

"Some of the fourth graders may not be as good as the sixth graders in a PE class, and the older ones may make fun of them," adds Ms. Graening.

"It is really neat in science," says Ferry, "because of the opportunity to do experiments and projects. You're not bored with big scientific words. I don't think it should be used in math because it is hard to understand it from books and the teacher isn't always there for explanations," he says.

Ms. Cloud says she likes the system in science, social science and special area projects. "I can really

get into these subjects," she remarks, "but I need a teacher's push to learn math because it bores me."

"I think it can work well in every subject," says Atkins, "as long as we can do what we want in those subject areas."

Ms. Faust believes it works well in science. "In general, how well it works in math, social science and other courses depends on the student," she says. "Some can do well in one subject without much teacher guidance, but poorly in another." Ms. Butler also agrees that the open classroom success depends on the individual student.

Laura Fraembs (7th) likes the groupings, but wishes she had more teacher help in math. Joe Sanders (7th) also believes that he needs to be motivated by a teacher in math because he doesn't like that subject. "It would be better if students learned this way as soon as they start school because at that time they will want to learn, and could probably learn on their own in all subjects," he concludes.

"I think the students should have a combination of teacher instruction and work on their own," says Mike Buckellew (9th). "The teachers could give basics, like in science and math, and then let the students take it from there."



Lab School students learn outside the classroom

EIU Laboratory School

Occupational research

An observer who walked into the public schools of Lombard, Decatur, Marshall or Martinsville, Illinois, during February and March of 1970 would have seen some of the following:

First graders viewing slides of an electrician at work, listening to a tape on the work of electricians, and wiring light bulbs and switches to get the feel of the electrician's job;

Fourth graders viewing slides and listening to tapes about dental assistants while making study models of dentures out of plaster-like materials;

The observer of these busy scenes would have seen students working on their own, for the most part, with teachers engaged in other classroom activities. This independence on the part of students was made possible through simple printed and taped individualized instructions contained with each package of materials being used by each student.

The four public schools where these scenes were taking place were test schools for a multi-media career information program called OCCUPACS, which was developed at Eastern through the EIU Laboratory School under the direction of Dr. Marla Peterson, assistant professor of guidance and counseling.

"The Lab School played an essential role in developing the basic OCCUPAC kit," says Dr. Peterson. "We had to test every segment of every kit, from the clarity of instructions to the suitability of materials which were to be handled by the students. Consequently, we were pulling Lab School students out of this class or that one throughout the day for weeks at a time."

In explaining the basic concepts of the OCCUPAC project, Dr. Peterson says, "The question of whether or not career information should be presented in the elementary school is no longer debatable. Attitudes, needs, values, and interests — vital elements in the eventual choice of a career — are influenced by the learning experiences presented during the

elementary years."

"However," she adds, "the approaches to be used for presenting kindergarten through grade nine career information are debatable. Certainly the printed job information format so commonly used in the high school cannot be the major vehicle for career information in the elementary school."

Dr. Peterson and others in the OCCUPAC project, which is headquartered at the Center for Educational Studies at Eastern, have identified four "new approach needs":

1. The development of materials which are not solely dependent upon the teacher or counselor. This implies the use of materials which are self-explanatory and within the intellectual and physical capacities of elementary students.

2. The development of materials which expose elementary children to a variety of occupations. "Elementary school occupational information should be extended beyond the 'community helpers' approach," says Dr. Peterson. "The fireman and policeman have worthwhile occupations, but so have the licensed practical nurse, the office secretary, and the electrician. The narrow range of occupations which has been presented at the elementary level, coupled with the fact that many classroom teachers are oriented towards the professions, has unintentionally built in the eyes of many children a low prestige image of some occupations."

3. The development of materials which build wholesome attitudes towards useful work. By showing how useful occupations fit into the structure of society, as well as how useful occupations provide self-satisfaction, positive attitudes toward work are developed.

4. The development of materials which use a multi-media approach. Seeing and listening have traditionally been a part of career information, but doing has been largely ignored.



Dr. Marla Peterson works with two Lab School students

Teachers in the four public schools which served as initial test sites indicated high enthusiasm for the OCCUPAC program, while providing helpful suggestions for improving existing kits and developing others. During the first year, OCCUPACS were developed, and these have been tested and improved, and made ready for mass production.

The official OCCUPACS program ended June 31, 1972, but Dr. Peterson and associates are continuing and expanding research in career information under a recent \$255,899 grant from the federal government.

"We will be studying ways of integrating career development with math, science, social studies, and language arts," says Dr. Peterson. "Our new research will be oriented toward the total curriculum. In addition to OCCUPACS, we will be looking at many other ways of accomplishing our objectives."

Likes "wide open football"

Jack Dean new football coach

Jack Dean, Eastern's new head football coach, does not possess the physical stature of his 6-7 predecessor, but the diminutive 5-9 former pro has all the enthusiasm and youthful approach to the game that typifies college athletics.

Dean, 28, moved up to the head coaching job the middle of July from Clyde Biggers, the former Green Bay Packer who dwarfed his players, moved on to a more lucrative job as athletic director at the University of Nebraska at Omaha.

The new head coach enters his fourth year on the Eastern staff, serving as offensive backfield coach since 1969. Dean's background readily explains his love for wide-open, innovative football. A four-year letterman as a running back for Northern Illinois University in the early 1960's, Dean was also named to the all conference team (the now defunct Interstate Intercollegiate Athletic Conference) three times.

He held the Northern rushing record for six years and was captain of the 1964 squad. The Huskies' 1963 edition was the NCAA College Division National Champion, producing seven pro players, including Dean.

He briefly played with three professional teams in three different leagues: Washington Redskins and Pittsburgh Steelers of the National Football League; Richmond (Va.) Rebels of the Continental League; and Edmonton Eskimos of the Canadian Football League. He once tied the NFL record for the longest pass reception in an exhibition game — 99 yards.

He began his coaching career in the spring of 1966 by working with the receivers at Northern. He moved on to the coaching staff at James B. Conant High School, Hoffman Estates, and was at Wisconsin — Whitewater for one year before coming to Eastern.

Since arriving at Eastern, offensive players Dean has coached have rewritten the record books. Last year's



Coach Jack Dean

quarterback, Ron Gustafson (Princeton), broke virtually every single game and season passing mark, wide receiver Mark O'Donnell (Ellsworth, Iowa) now holds game and season pass catching records, and Ken Werner (Des Plaines) set a career rushing record as a three-year running back.

However, all three graduated and Dean will have his hands full, not only implementing his program, but finding replacements at the key offensive positions. Yet he's not rushing into the year upsetting what Biggers had built up during his reign.

"I'll be very cautious with regard to making changes," says Dean, "because we have our squad set. I'll continue with the system we used during spring ball. It would be poor timing to make major changes. I don't want to upset the rhythm of the squad which we developed during the spring."

Although Dean is offensive-minded, it is ironic that he cites defense as the bulwark of Eastern's game. He's not firing from the hip, either, because eight defensive starters return, led by co-captain linebackers Larry Wilson (Champaign) and Jim Lewis (Oblong). The loss of Mike Grier, (Corinth, Miss.), who intercepted 11 passes as free safety, will

be the hardest position to replace. Dean looks to Nate Anderson (East St. Louis), a 6-4 200 pound sophomore, who impressed coaches in the spring game, to pick up the slack.

"We have the same staff members handling the defense, and we did attain a certain amount of success last year, so we'll use the same structure and same basic defensive sets," he said. Dean will deploy a "Split Six" defensive set, which resembles the 4-4 front line, a formation that football buffs may better understand. "It has four linebackers and a lot of movement. It is more flexible in game situations," Dean explained.

"The offense is a reflection of my own philosophy and background," Dean said. "I like wide-open, exciting football which has a great amount of fan appeal. And by using the pro-type offense that usually leads to more scoring, I hope to draw the fans to the stadium."

"The 1963 Northern team used the shotgun formation that produced a 11-0 team and filled the stadium. Of course, they had seven players turn pro which we won't have. I do think we have people who can handle the passing game and still run the option. We'll use two wide receivers, yet we won't completely restrict ourselves to the throwing game."

"The quarterback is the motor, and right now it appears that Joe Hume (Naperville), on the basis of his spring performance, will be the number one man. Hume is a good passer and demonstrated this by completing nine of 14 passes in the spring game. And a couple of those incompletes should have been caught."

Another candidate is Mike Shanahan (Franklin Park), who did not play much in the spring game because of an injury. Shanahan has proven he can move the team, is a good leader and very quick," Dean commented.

Craft competes in Olympics

John Melvin Craft had an Olympic dream when he was 12 years old. Five years later he heard for the first time about the event that's taking him there.

Craft and the triple jump, the magic road to Munich, became acquainted when he enrolled at Eastern in 1965. The relationship has been long and fruitful.

Progress of the slender (6-0, 156-lbs.) Craft, now a faculty assistant at Eastern, has been spectacular. Culmination of that progress to date has been the 56-2 he jumped at the Olympic trials in Eugene, Ore. The whopping leap won't go into the American record book, however, because the judges determined the wind was just over the allowable limit.

Craft and Art Walker, who finished third behind Dave Smith at Eugene, are the only two Americans ever to reach that figure. Walker got the distance at the 1968 Olympic Games in Mexico.

Although the three-time AAU champ has been serving notice of things to come for some time, he brought it home sharply to track buffs back in March when he defeated Russia's Olympic Champion Viktor Saneyev in a head-to-head duel during American-Soviet competition in Richmond, Va.

In addition to whipping Saneyev, Craft's 55-5 set an American indoor record. Prior to the Richmond meet, Saneyev had set an indoor mark of 55-8 $\frac{1}{4}$. The Russian ace also holds the world's outdoor mark at 57 $\frac{3}{4}$, although recognition of a 57-1 leap by Cuba's Pedro Perez, set in the 1971 Pan-Am games, is pending.

A track participant at Momence High School, Craft was primarily a long jumper when he came to Eastern in 1965. Then he was introduced to Coach Pat O'Brien and the event that was to become his spec-

ialty. The reserved Craft says matter-of-factly: "I caught onto it pretty quickly."

As he was "catching onto it," Craft became the NAIA champion during his sophomore year. He repeated as a senior after injuries curtailed his activities as a junior. As a senior in 1969, Craft also set an NCAA College Division mark of 53-9 that still stands.

After getting his bachelor's degree, Craft taught at Kankakee-Westview High School during the 1969-70 school year. He returned to Eastern in the fall of 1970 to teach physical education service courses as a faculty assistant.

A national magazine said Craft would rather practice than compete. It isn't a question of "rather." It's a question of what works best for him.

Like many jumpers, Craft has a certain amount of leg soreness after each competitive jump. If he competed every Saturday, for instance, he would rest a day or two, and by the time he would completely shake out the soreness it would be late in the week and about time for another jump. Rigorous practice, not constant competition (sometimes it's a month between jumps), is John's way of staying sharp.

Craft, who was scheduled to go to Munich on Aug. 7, was to work on two programs on alternate days. One involved an 880-yard run, followed by 45 minutes of stretch exercises to keep leg muscles supple. Then comes "power work" of long steps around the track and weight lifting with his legs.

The other program began with four 220-yard dashes, followed by the "rhythm" work of steps, hops, and approaches to the pit.

These rituals are Craft's road to confidence. As he puts it: "I want to be confident before I go to a



John Craft

meet; I don't want to have to build it after I get there."

Craft was not too specific about what kind of a jump it would take to earn a medal in Munich. All he would say is that the event would go "in excess of 56 feet, and there are probably 10 guys who can win it on a given day." (By the time you read this, the Olympics will have been held, and all the official statistics will have been compiled.)

A final comment: "The Olympic Games are kind of sacred to me."

And when the gun went off in Munich, Coach O'Brien, a man who is very close to John Melvin Craft, was to be in the stands cheering him on.

Recruiting completed for fall sports

Football, soccer and cross country coaches have returned from the recruiting wars with what they term a good collection of college prospects, some of whom can provide immediate help to the Panthers.

The football staff picked up very few freshmen but a number of key junior college transfers are expected to step into a starting spot unless they falter in pre-season practice.

Steve Shaddrix, 6-1, 225 pound junior from Charleston, S.C., is expected to start at a defensive guard spot vacated by an injury to Warren Peterson. Shaddrix transferred from Henderson County (Texas) Junior College, where he picked up valuable experience playing tough JC football, according to Eastern head coach Jack Dean.

Jesse Ford, 6-1, 218 pound junior from Columbia, Miss. is a leading candidate for a starting berth at offensive guard. Ford was a junior college All-American Honorable Mention at Pearl River JC in Mississippi last season. "He may start if he can pick up the much-needed experience early in the season," said Dean.

The other offensive guard spot may be handled by Bill Miller, 5-10, 205 pound junior from Mediapolis, Iowa, who played at Centerville (Iowa) Junior College. Miller played for Eastern in spring practice and impressed the staff.

"The two freshmen with the best chance to see action are George Slack and Kemp Henry," said Dean. Slack, 6-2, 180 pounds from East St. Louis, is vying for a starting spot as wide receiver. Henry, 6-0, 190 pounds from Chicago Heights, will be backing up lettermen at a linebacking position. Another East St. Louis frosh, Harvey Gordon, 6-0, 168 pounds, will be used as a defensive back.

Although Dean did not recruit for specific positions, he was able to attain adequate personnel who can step in to replace performers lost

due to graduation.

Cross Country Coach Thomas Woodall will handle distance running this fall in place of Dr. Maynard (Pat) O'Brien, who is on leave. However, Woodall is no newcomer to cross country, having been O'Brien's assistant since 1965.

"We're not necessarily looking for the runner with the best high school career or record. We feel the best distance runners are those that are still hungry," Woodall explained in summing up the recent recruiting efforts.

"The good student we can depend on to stay in school and is dedicated enough to continue running is our best prospect," he said. Woodall listed seven incoming freshmen who will challenge varsity runners, although they probably will not be among the top finishers in early season distance runs. The freshmen are always valuable in applying pressure on the top runners to maintain and improve running time across the hilly four-mile Eastern course.

The runner with the best high school record is Mike Larson from Decatur, who was fifth in the state meet mile run with a time of 4:16 minutes. Behind him is another top miler, Ken Burke, from Tuscola, who ran a 4:26 mile in the state meet.

A top student and runner is Bill Taber, from Rochester, who ran in Woodall's Panther Pant, 12½ mile road race this summer. "He improved his time tremendously," Woodall said.

Two runners with "good potential" are John Dickey, from Champaign, who was the number one runner for Centennial High School, and Jim McGrath, from Arlington Heights, who has had experience in 26-mile marathon races.

A pair of two-milers, Kevin Huffman, from Park Ridge, and Bob Lareau, from Hinsdale, both finished near the 9:30 minute mark in the high school state meet. Woodall said

both are capable of improving their times in longer races.

Fritz Teller, head soccer coach, picked up three transfers and a number of freshmen, although he admits it will be hard for any of them to break into his letterman dominated lineup.

"I try to recruit the good player regardless of position. I feel if they are decent at one position then they can play anywhere. I will admit, though, that I did try to come up with a couple of larger backs who aren't afraid to knock heads with someone," Teller commented.

Number one on the list of large backs is Mark Siesner, 6-1, 180 pounds from St. Louis, soccer capital of the nation. "Siesner is a strong candidate who should be able to help us this fall," Teller said. Another good prospect is George Tanev from Columbus, Ohio, who will be used as a back.

Teller also picked up four transfers, including Bruno Gwardys, who played three years at the University of Illinois—Chicago Circle as a forward. Other transfers are Edward Zackeis, from Florissant Valley (Mo.) Junior College, Victor Asibraminta from Mohawk Valley College in Utica, N.Y., and Peter Cuypers, from Lees (Ky.) Junior College.

Joseph Onsongo, from Kenya, is a freshman who will be used as a forward. "He has speed and a good shot," Teller said. Returning for his final year of varsity play after two years in the Marines is Ed Wisneski from St. Louis. "Ed coached and played in the Marines and it will be hard for anyone to beat him out at a forward slot," Teller explained.

All three sports open their season on Saturday, September 16. The gridders face arch-rival Indiana State in Lincoln Stadium at 2 p.m. Soccer meets University of Wisconsin—Platteville and cross country runs against Southeast Missouri State in road contests.

Golf standout

Burrows named All-American

Eastern's Gay Burrows has been named to the NCAA College Division All-American golf team for the second straight year.

Burrows, rated by Eastern coach Bob Carey the best golfer in Panther history, was a second team choice on the 31-man 1972 All-American team announced by Bill Carson of Youngstown State University, chairman of the All-American Selection

Committee. In 1971, Burrows was named to the third team.

The All-American selections are made from among the top finishers in the NCAA tournament with consideration of their performances during the season. Burrows tied for sixth place in this year's tourney with a 72-hole score of 303. As a qualifier for the NCAA University Division tournament, he finished in a tie for 26th place with a score of 296.

Burrows led the Panther team to a 6-6-1 record in dual match competition and capped the spring schedule by firing a 283 in the NAIA championship tournament to capture national co-medalist honors. As a team, the Panthers won the NAIA District 20 championship and finished first among College Division schools in the Spartan Invitational Tournament at Michigan State.

Prep tennis star accepts scholarship

Jeffrey Fifield of Galesburg, a ranking Illinois prep tennis player, has accepted a tennis scholarship to attend Eastern, according to Panther net coach Rex Darling.

The 17-year-old Fifield has been ranked No. 1 in Middle Illinois in the 18 and under class by the Western Lawn Tennis Association for the past two years. He was a three-year varsity standout at Galesburg High School where he lost only one singles match in 24 starts during his junior and senior years.

Fifield, who graduated 15th in a class of 639 at Galesburg, will enter Eastern as a Hobart Heller Scholar in pre-dental studies. He is a member of the National Honor Society and was vice president of his class and president of the Science Club as a high school senior.

The net star closed out his prep career with a perfect 11-0 record in singles play as Galesburg captured the Illini Conference title. Fifield won the No. 2 singles championship of the Western Six, which includes Galesburg, Rock Island, Ottawa, Rockford West, LaGrange and Barrington Hills.

Since graduation from high school, Fifield has annexed two other titles in winning the singles championship for boys 18 and under in the Peoria Open Tennis Tournament and the doubles championship in the 18 and under class at the Western Illinois Open in Galesburg.

Graduates accepted by law schools

Dr. Charles A. Hollister, pre-law advisor at Eastern, has announced that 15 graduates have been admitted to these law schools:

Kenneth R. Abby, Olney, John Marshall; James C. Dedman, Decatur, University of Illinois; James M. Grant, Charleston, St. Louis University; Donald L. Henning, Troy, St. Louis University; John D. Hus, Marseilles, University of Illinois; Gerald L. Jenkins, Charleston, Harvard;

John T. Long, Niantic, St. Louis University; William C. Keiper, Litchfield, Ariz., Arizona State; Charles H. Woodard, Effingham, Valparaiso; Robert H. Wood, Centralia, Puget Sound; Kathy L. Runyon, Noble, University of Illinois;

Thomas Moncada, Berkeley, Chicago Kent; John A. Williams, Danville, Washington University; Patrick W. Deem, Decatur, Stetson University; Gary Forrester, Champaign, University of Illinois.

Athletic trainer Aten named assistant editor

Eastern Athletic Trainer Dennis Aten has been named senior assistant editor of the Journal of the National Athletic Trainers Association.

As senior assistant editor, Aten conducts a column called "Potpourri," reports on national organization activities, and edits manuscripts of articles on various topics. The editor is Marvin Roberson of

Brigham Young University. Clyde Stretch of Michigan State University is the executive editor. The magazine, which appears six times a year, is published in Lafayette, Ind.

Aten has been athletic trainer at Eastern since 1968. He is a graduate of the University of Nebraska and is a registered physical therapist.

1972 Football Schedule

Sept. 16	INDIANA STATE	HOME	2:00 p.m.
23	UW-MILWAUKEE	HOME	2:00 p.m.
30	Chicago Circle	Away	1:30 p.m.
Oct. 7	ILLINOIS STATE (Homecoming)	HOME	2:00 p.m.
14	Evansville	Away	7:30 p.m.
21	CENTRAL MICHIGAN	HOME	2:00 p.m.
28	Southwest Missouri	Away	7:30 p.m.
Nov. 4	Quantico Marines	Away	2:00 p.m.
11	CENTRAL MISSOURI	HOME	1:30 p.m.
18	Western Illinois	Away	2:00 p.m.

The saga of Harry Reynolds, '72

Columnist looks at Eastern

By Dwight Connelly

Harry Reynolds, summer of '72, has written more than 900 "Around the Square" columns for the Mattoon Journal-Gazette during the past year and one-half years, many of which have been about Eastern.

A winner of the "Best Original Column" award from the Southern Illinois Editorial Association in 1970, Reynolds holds nothing sacred when it comes to his columns. Politicians,

friends, colleagues at the Journal-Gazette, and university presidents are all fair game for his wit and wisdom. He has very definite opinions.

This is not to say that he does not occasionally change his mind. At one time, for example, he regarded college graduates with some contempt. This in spite of the fact that the 29-year-old columnist had attended college off and on since 1961, compiling an impressive number of cre-

dits in political science, history, Latin, and English. It was not college which he objected to, but, rather, the college degree.

This was before he discovered that a change in graduation requirements at Eastern would allow him to graduate without taking a particular math course he had been avoiding for more than a decade. After passing his Constitution test this summer
(Continued on page 14)

On the square

He gave history meaning

CHARLESTON, ILL. — D. R. Alter, former history professor at Eastern, used to sit at his desk and twirl a pencil between his fingers.

He always came to class unprepared. You never saw him with a book under his arm or a cluster of papers in his hand.

It was seldom he wore a tie and he always managed to look like anything but a college professor.

A massive, medium-built man with a head that hadn't seen a hair in years and eyes constantly full of laughter and good humor, Alter was popular with students.

Class with Alter and pencil was held on the second floor of Blair Hall in a room full of wooden chairs faced by a marred desk of some past era.

It seemed to fit, the mellowed room and the relaxed person of Alter with his ageless smile and quick mental recall of the past.

He came across like a living monument to all ages, events and ideas contained in the dry, boring pages of classroom history books.

When he spoke he never tripped over "and duhs" nor engaged in the time-consuming and useless generalities of professional terminology.

You got the dope straight from Alter, what happened in the world

By
Harry
Reynolds



before the Romans lost control of their empire, the story behind Cleopatra's love affair with Anthony and a few critical remarks concerning Lawrence of Arabia.

Alter wasn't too thrilled over Lawrence and his contribution to the Arabic nations of the Middle East.

In fact he didn't seem to even like the guy.

Alter could remember entire poems without cracking the same book more than once or twice a decade. He loved to recite pages of poetry to make a point regarding a history lesson he was teaching.

There were times when his students felt they were in English class with a scholarly book worm who must have spent most of his life in his library.

Alter was like that. He was never

considerate enough to restrict himself to one field of study.

A teacher like Alter can really throw a monkey wrench into the educational system. A student expects to go to a history class to hear about history.

One expects to learn a massive variety of dates, names, places, and other things in history class easily forgotten and never related to reality.

Alter bungled around and managed to relate the history of one part of the world to another in a loose chronological order.

You walked out of class with the general idea American history was not completely unrelated to European, Asian, African or South American history.

Alter retired several years ago and took his poerty and total recall mind with him.

Now another professor must sit at his desk with papers, books and the correct appearance and his mind completely on the subject at hand.

Education is often a compartment affair for students. One compartment for one branch of knowledge. No mixing please.

Alter combined compartments and constructed buildings.

Reynolds . . .

(Continued from page 13)
and being certified ready for August graduation without the math course, Reynolds became noticeably less critical of college degrees.

In view of this change in one firmly held conviction, it is reasonable to assume that he may someday change other firm views, such as his opinion that college journalism courses are a waste of time.

Reynolds missed journalism courses in college through logical circumstances. He had always been interested in writing, but had not necessarily expected to work as a journalist.

After quitting Eastern in 1966, he worked as an interior decorator in Mattoon. In 1968 he returned to Eastern and worked part-time as an orderly at Mattoon Memorial Hospital.

(Continued on page 15)

On the square

EIU invaded by freshmen

By Harry Reynolds

CHARLESTON, Ill. — Eastern Illinois University is being invaded once again by the most malevolent form of life in the universe — freshmen.

This sinister breed can readily be distinguished by several prominent characteristics common to the group.

The average freshman struts across campus in a brand-new sweatshirt with the sleeves chopped off. Upperclassmen never wear new sweatshirts — they can't afford them. By the time a person becomes an upperclassman he is wearing his old sweatshirt inside out so as not to be mistaken for a freshman.

Freshmen are always carrying on thoughtful discussions concerning the fate of the human race, religion, science and the draft.

Upperclassmen indulge in such subjects as whose turn it is to buy a round of drinks, the significance of the alphabet and the importance of getting up in the morning.

Freshmen are always eager to make an impression. They like to light up cigarettes and hold them between their smallest finger and thumb just to be different.

Upperclassmen like to stand around and watch freshmen light up cigarettes. They love to see them cough and scream in pain when they burn their fingers.

Most entering students start out with the common misconception that professors are articulate speakers.

By
Harry
Reynolds



It is a shocking experience when a freshman hears an English professor say, "Well, and uh, well, and uh, you do your homework, and uh, we will get along, and uh, fine. And uh, now for the, and uh lesson."

In class, freshmen will look with starry-eyed rapture at the professor while he ties his shoelaces, cleans his false teeth and scribbles his name on the blackboard.

The girls will sit up in front because they have heard professors are dirty old men who have nothing better to do than look at a bunch of girls with knobby knees.

The professor, realizing the importance of his role, will put on a good show for freshmen. "I expect all assignments to be handed in on time," he will say. "There will be no exceptions to this rule."

About that time a senior will walk in the door and say, "Here's the term paper that was due 14 months ago. Sorry it was a little late."

The professor will always write a

lot of things on the blackboard on the first day of class. Of course no one will be able to make out anything he writes but that doesn't matter too much — he doesn't know either.

Boys, attending their first year of college, love to brag about how much they drink, the number of times they have been drunk and how long they have been drinking.

"I had 27 beers, four bottles of vodka, 10 whiskey sours and one glass of wine before I went out last night," one will say. Another will reply, "I had 28 beers, five bottles of vodka, 11 whiskey sours and two glasses of wine."

According to freshmen boys, girls cans hardly wait to go out with them. "I was standing across the dance floor when this bird (girl) smiled in my direction. She was beautiful," says the typical freshman romeo of his latest conquest.

The girl in question was actually smiling at the senior she was dancing with. Her beauty was in the beholder's mind since he was half blind without his glasses and possessed a vivid imagination.

Freshmen girls, on the other hand, play it very cool.

"This creep asked me for a date last night and I turned him down." At this point in the conversation she brushes her hair back with her hand, takes a drag on her cigarette and flutters her eye lids in a clumsy attempt to look provocative.

Reynolds . . .

(Continued from page 14)

The next year he was serving as publications editor for the Mattoon *Free Press* and writing poetry and short stories when a friend took some of his material to the *Journal-Gazette*, which offered him a job.

"At the time," he says, "I couldn't type, and it took me half a day to do obituaries."

Reynolds and his wife, Dorris, have one child, two-year-old Michael.
(Continued on page 16)

On the square

He preaches love of words

CHARLESTON, ILL. — Lee M. Steinmetz is a big man, tall and lanky with a preacher's voice.

His face is the ruddy color of a friendly man, with eyes that twinkle in their own clear-gray way. Sometimes, the eyes take on a look familiar only with mischievous young boys.

Lee is a professor at Eastern Illinois University in the English department. His world is the sound of words, complete with the wrappings of poetic expression.

A poet is the best way to describe Lee Steinmetz, an old-fashioned, Bible-carrying poet who savors the pound of glorious words vibrating off his finely tuned eardrums.

He loves the songs of Walt Whitman, the mysteries of Emily Dickinson, the hell and brimstone of Cotton Mather and the simplicity of Henry David Thoreau.

When he stands before a class with open book in hand he becomes the master of the moment. Each word he utters is primed as if it were the pump containing the last holy water.

He takes it for granted his students revel in the immortal prose of his literary heroes. Each poem, each essay is made to weave its wonder through the hearts and minds of a captive audience.

Lee has the antique look of a man from an earlier age when life was

By
Harry
Reynolds



slower and thoughts were deeper on matter of good and evil.

He takes special delight in the standard melodrama of the 19th century, with waxed-mustached villains and Victorian heroines standing on white pedestals.

With gusto and a sinister lust in his voice, he reads of fair maidens faced with the threat of impending evil from all directions.

He relishes the slicked-tongued villain visiting the heroine's home with the sheriff and an eviction notice.

The hero becomes a living creature on the end of Lee's tongue as he shatters a foul plot with the regularity of a heartbeat.

Most of Lee Steinmetz's classes are attended as if they were a production of the play "Hair."

He assumes everyone likes to read and therefore assigns great volumes

of material to read and when it is not read he is as disappointed as if he missed seeing Santa Claus on Christmas Eve.

When he comments on Thoreau, you wonder if he lives near a pond named Walden. You picture Lee dipping his hat in clear water and taking a drink.

He becomes the man in the simple shack with wooden bed and a single chair sitting in a drafty corner. The creak of leaves crosses the mind and merges with the flying "V" of geese heading south for the winter.

Or, again, he is the preacher with smooth voice reading his sermon before a lost congregation with Bible clutched in one hand and glasses in the other.

He would have made a good preacher, a John Calvin bringing down the eternal wrath of God on predestined men.

A voice over the radio at night before sign-off time with a message as soothing as sleep.

Lee Steinmetz is a rarity in this day and age when thoughts are cramped and clipped and tucked into minds with monotone voices for instant replay.

He brings the mind to life with images and the tongue becomes a singer of varying moods. For a moment, you forget the computer age.

As the preacher walks by.

Reynolds . . .

(Continued from page 15)

elle. Even before Michelle was born, Reynolds was writing about the expected new arrival, and since Michelle's birth, she has been the subject of other literary efforts on the part of her prize-winning father.

Gradually, Reynolds learned the newspaper business, and he has worked his way from obituaries and five columns a week to his present position of Charleston editor, farm editor, and three to four columns each week. Occasionally, he writes an editorial.

Asked to give advice to others who would like to receive college degrees he said:

"The best way to get through college is to go for four years and take what you want. Sooner or later they will change the requirement and you will graduate."

On the square

Who is Harry Read?

Harry Read is on vacation.

More could be said about Read if he was not director of information at Eastern Illinois University.

Read disappeared from the Charleston scene in 1965, the year he resigned as city editor of the Charleston Courier-News to take the job at Eastern.

The fancy title in the second paragraph of this column really means "public relations man."

The hard part is over. Read has been exposed to the world. His usefulness is ended.

In order to be a successful public relations man, one must have a tremendous personality and be easy to forget.

I remember first meeting Read. As we were preparing to go our separate ways, he tapped me on the shoulder and said.

"Forget you ever saw me." Forgetting Read is hard to do . . . especially when drinking coffee with him. It seems silly, sometimes.

Dwight Connelly, another public relations man at EIU, helps. "This is Harry Read," he will say.

By
Harry
Reynolds



"You had coffee with him yesterday. You don't remember him, do you?"

"Of course not, uh, what's your name?"

"Dwight, Dwight Connelly. Me and Harry work together."

"Oh, you did look familiar. Didn't I meet you yesterday?"

Read gives Connelly a critical look. "Well, Dwight, I think the department may have to begin looking for a new man.

"People are beginning to remember you."

Public relations men live in con-

stant terror that they will be remembered by people they have known for years.

The strain is beginning to show in Read's case.

Several months ago, an event occurred which reportedly caused Read grave concern. President Quincy V. Doudna, president of EIU, approached Read and said:

"You're Harry Read, my public relations man."

An observer noted that Read began to quiver. "You must be mistaken, my name is Mortimer Snodfield."

According to the observer, Doudna gave Read a suspicious look.

Read has been worried since that meeting. This may be one reason he decided to take a vacation.

Maybe when Read returns he can start over. Doudna may have forgotten who he is by then.

If Read can make it until August he will be safe. Gilbert C. Fite is scheduled to take over Doudna's job by then.

Good luck, uh . . . mmh.



Alumni News Notes

1900 — 1909

Mrs. Carrie E. Milholand, '05, died June 28, 1971, according to word received from her son.

Albert Bainbridge, '06, and Mrs. Bainbridge (Marguerite Holaday, '7, '31) live at 241 Park, Saugatuck, MI, 49453.

Julia Claire Maris Fugere, '08, lives at 700 East B, Iron Mountain, MI, 49801. A widow, she has 3 sons, grandchildren, and 7 great grandchildren.

1910 — 1919

Nema E. Blackburn Whitehouse, '12, lives at 660 DeFamble, Highland Park, IL, 60035.

Serena Sharp Payne, '16, died July 14, 1970, in Olney, according to word received from Nelle Hutchason, '16.

Mabel Russell Hanson, '17, is retired from Continental Baking Co, and Mr. Hanson is retired from Burroughs Corp. The Hansons, who have 5 grandchildren, live at 16905 Pontfield, Detroit, MI, 48219.

Lucille E. Nehrling Saunders, '19,

lives at 710 W Le Fevre, Sterling, IL, 61081.

1920 — 1929

Dorothy Nehrling Dillon, '22, is substitute teaching in Sterling, IL. A widow, she has 2 children and 5 grandchildren and lives at 1409 Ave F, Sterling, IL, 61081.

Wynemiah Rardin Perry, '22, returned in October, 1971, from Japan, where she spent almost 3 years as a bookkeeper in the mission field under the Far Eastern Gospel Crusade. She wrote in May that she was taking care of her husband's mother, who was very ill. "Am hoping to see some '22ers at Homecoming this year, our 50th anniversary." Her address is 60501 Grand River, Lot 39, New Hudson, MI, 48165.

Barbara Miles Zimmerman, '23, is retired after teaching at Highland Park, IL, for 35 years. Her address is 1141 St Johns, Highland Park, IL, 60035.

A. Louis Oder, '24, is a biology instructor at S C I in Springfield. His wife, Louise (Nicholson), '21, is also employed there as an assist in the

foreign language lab. They live in Dawson, IL, 62520.

Theodore Cavins, '26, and Mrs Cavins (Nina Arnold, who taught at the Eastern Training School 1928-31) direct Camp Mishawaka, a private summer camp for boys and girls at Grand Rapids, MN. They live at 1221 Griffith, Lake Forest, IL, 60045.

Marjorie R. Milburn Goede, '26, retired in 1971 after teaching special reading for 14 years. Her address is 811 McAree, Waukegan, IL, 60085.

Irma Bolan Johnson, '27, says "Currently, I am a china painter, retired elem consultant from Pontiac, MI." She has had 4 children's books published by Children's Press, Follett, and Elk Press. Her address is 204 N State, Harrisville, MI, 48740.

Marguerite Ward Leach, '27, retired in August, 1971, from Consumers Power Co as a customer representative with 29 years of service. Her address is 1802 Rock Creek Lane, Flint, MI, 48507.

Clover Wells Wortman Meyer, '28, is retired after 37 years of teaching, but still has "various interests,

including tutoring of pupils in elementary grades at several levels." She has been widowed since 1968. Her address is P O Box 372, 103 Robertson, Palatine, IL, 60067.

Wayne E. Isley, '29, retired in October, 1971, from Swift and Co, Food Chemicals Div. Mr and Mrs Isley (Inez Mock) live at 142 Ocean Ct. Boynton Beach, FL, 33435.

Franklin M. Turrell, '29, plant physiologist in the College of Agriculture at the U of California, Riverside, retired June 30 to emeritus status. For the most part, he will continue to work in his UCR lab on retirement pay. Dr. Turrell, a world authority on the protection of citrus fruits against frost, has made extensive studies into the environmental conditions affecting plant behavior, and has developed mathematical models pertaining to frost. He has some 150 publications to his credit. Alumnus readers may recall an article in the spring, 1970, Alumnus regarding Dr. Turrell's possession of what may be a piece of Noah's Ark.

1930 — 1939

Lois Atkins Swallow, '31, writes that her husband was elected Man of the Year for 1971-72 in Elk Grove. "I care for children when parents have to be out of town several days. Officer in Presbyterian Church." The Swallows have two children and 4 grandchildren, and live at 947 Maple Lane, Elk Grove Village, IL, 60007.

Grace Bainbridge Clark, '33, is teaching in Saugatuck, MI. Her address is 439 Griffith, Saugatuck, MI, 49453.

Opal Titus Duling, '33, who teaches 2nd grade in a suburban school, has completed 14 sem hrs of grad study. Widowed in 1967, she has 2 married daughters and 2 grandchildren. Her address is 1718 Webster Rd, #71, Flint, MI, 48505.

Karl M. Williams, '33, is guidance dir at Freeport SHS and lives at 221 N Fairview, Freeport, IL, 61032.

Aubert North, '34, is pres and chief exec officer for A. J. Nystrom Co, publishers of maps, charts, and models. He and Mrs North have 2 daughters and live at 1339 S Greenwood Ave, Park Ridge, IL, 60068.



Mrs. Ruth Gaertner, who retired this summer after 25 years at Eastern, was honored with a party. In addition to a large number of persons at the party, Mrs. "G" received many cards from those who could not attend.

Lealyn B. Clapp, '35, returned in September from his eighth overseas assignment in the past 10 years. He was serving as consultant for the College Science Improvement Program in India. Dr Clapp has lectured at various colleges throughout the nation and world, and has read revisions of chemistry textbooks to suggest changes and updating. He resides at 125 Congdon St, Providence, RI, 02906.

Ellen Whitacre Schroeder, '35, is Learning Center dir at Washington School, and lives at 733 N Wildwood, Mundelein, IL, 60060.

Dr. Hazel Weakly, '35, prof of ed and ch of the Dept of Educational Foundations at Drake U, has received the President's Award of \$1,000 for Outstanding Undergraduate Teaching. Her address is 1313 57th Place, Des Moines, IA, 50311.

Monroe Hall, '36, is a counselor at Deerfield HS. He has completed 30 hours beyond the master's at NIU, IIT, and the U of Wisconsin. His address is 2833 Greenwood Ave, Highland Park, IL, 60035.

Louis L. Josseland, '36, has retired as dir of Adult Trade and Technical Education for the Bloomington, IL, public schools. He and his wife are now enjoying the "wonderful Southern California climate." Their address is 490 S Hermosa St, Hemet, CA, 92343.

Gene Lederer, '37, is regional personnel mgr with Sentry Insurance Chicago. In a 1971 People-to-People Tour behind the Iron Curtain, met with counterparts in Russia, Yugoslavia, and Romania. His address is 755 N Merrill, Park Ridge, IL, 60068.

Marvin E. Wyatt, '37, retired in June, 1972, after 35 years of teaching HS. Mr and Mrs Wyatt live at 2219 Glen Flora, Waukegan, IL, 60085.

Janet Bainbridge Garland, '38, writes, "I am now a housewife; my husband is teacher and A-V director at Waterford-Kettering HS." They have 2 daughters and live at 1427 Villa, Birmingham, MI, 48008.

Millard L. Yount, '38, is retiring from teaching after 41 years. He has been serving as dept ch of math at Prospect HS in Mt Prospect, IL. Mr and Mrs Yount (Martha Kershner, who attended Eastern 1936-38) are now living at 331 N York St, Chrisman, IL, 61924.

Jay (John) Littlejohn, '39, is principal of A Lincoln JHS, Wyandott, MI. He and Mrs Littlejohn and their 2 children live at 20915 HCL, Jackson Dr, Grosse Ile, MI, 48138.

Warren Smith Pulliam, '39, is a mechanical engineering technician at USATACOM, Warren, MI. Mr and Mrs Pulliam live at 22057 Logue Ave, Warren, MI, 48091.

1940 — 1949

Harley D. Culberson, '40, '69, is teaching in Mt Prospect, IL. His address is 1201 N Mitchell, Arlington Heights, IL, 60004.

Gerald Mieure, '40, has completed 16 sem hrs beyond the MS at Northern Illinois U, and is living at 6216 W Grand Ave, Gurnee, IL, 60031.

Philip W. Smith, who attended Eastern in 1940-43 and received his LLB and JD degrees at the U of Miami, has completed a 2-week Defense Strategy Seminar as a Naval Reserve captain on active duty for training at the National War College in Washington, DC. In civilian life he is a captain with Delta Air Lines and a practicing attorney, in addition to his military assignment as commanding officer of Fleet Tactical Support Squadron 50, with units at NAS Jacksonville, FL, and NAS Willow Grove, PA.

Annabel Scott Sortal, '40, '54, teaches bus ed at Maine Twp HS, Des Plaines, IL. Mr Sortal is a HS counselor. A daughter, Mary, is a freshman at Eastern and a first chair flutist in the concert band. Mary is the third generation to attend Eastern. Mrs Sortal writes, "My mother, **Beatrice David Scott**, is a retired Edgar County teacher." The Sortals have 3 children, 2 of whom are in college; David, a HS sophomore, is a bat boy for the White Sox. The Sortals live at 8152 Lorel, Skokie, IL, 60076.

Robert C. Zimmerman, '40, is principal at Harper School in Wilmette, IL. Mr and Mrs Zimmerman (**Marjorie French**, '39) live at 2425 Maple, Northbrook, IL, 60062.

Eloise Rhodes Barger, '41, '54 has been elected to the executive board of the JHS Association of Illinois. The Association is made up of more than 200 junior high schools. Mrs Barger is a teacher and language arts-social studies team leader at Charleston JHS.

Charles H. Currey, '41, is VP of the A C Nielsen Co, and lives at 2131 Paddock Cl, Dunedin, FL, 33528.

Anita Dowler Fielder, '41, is chairman of the Dept of Home Ec at Eastern Michigan U. Mr Fielder is prof of ed at EMU. They have 3

children and live at 3515 Surrey Dr, Saline, MI, 48176.

Ida Margaret McNutt Patchett, '41, writes that husband Bill, who attended Eastern for 3 years before transferring to Northwestern, is resident VP of Mid-America Region of Sentry Insurance. They live at 930 S Aldine, Park Ridge, IL, 60068.

James Phipps, '42, was honored at Niles Twp HS, Skokie, IL, upon completion of 25 years of service. A highlight of the celebration was a reunion of boys coached from 1947 to 1972. His address is 9430 Nashville, Morton Grove, IL, 60053.

Irving Burt, '43, has completed 17 years as JHS principal, and Mrs Burt, (**Sara Bainbridge**, '44) has completed 14 years teaching at another JHS. The Burts, who live at 2323 Adams, Saginaw, MI, 48602, have 2 children.

Thelda Garrett, ex '43, has earned her bachelor's degree in mathematics at New Haven, CT, U after 33 years of study at 6 colleges and universities in 3 states. Mrs Garrett was presented the dean's award for outstanding achievement, earning the degree summa cum laude with a 3.9 grade average on a 4.0 scale. She is employed as a mathematician at the Naval Underwater Systems Center at Newport, RI, where her husband, Sterling, is an electronics engineer.

Marie Dickson, '44, wrote in May that she was planning to go to Europe again this summer. She is an English teacher at Sterling Twp HS.

Anna Louise Johnson Moore, '44, is a substitute teacher in the Detroit schools. Mr and Mrs Moore have 3 children and 2 grandchildren and live at 9961 Braile, Detroit, MI, 48228.

Clemens B. Hanneker, '45, is a prof of math and lives with his wife and 7 children at 1902 N 49th St, Milwaukee, WI, 53208.

Mary Joan Coon, '46, teaches bus ed at Niles Twp HS East, Skokie, IL. She completed grad courses this spring for master's plus 60 hours, and wrote in May that she was "looking forward to attending International Society for Business Education in Switzerland this summer." Her address is 2400 Archbury Lane,

Park Ridge, IL, 60068.

Harold F. Maris, '47, is principal of Rochelle Twp HS. His address is 1115 Westview Dr, Rochelle, IL, 61068. A son, Charles, graduated from EIU in 1971, and is now at the U of Illinois Med School.

Russell L. Ogden, '47, is a full professor in the College of Business at Eastern Michigan U, and living at 1206 Grant, Ypsilanti, MI, 48197.

Gerald D. Holley, '49, is a chemistry teacher at Arlington HS and a part-time chemistry teacher at Harper Jr Col. His address is 1604 W Fremont, Arlington Hts, IL, 60005.

Samuel F. Morehead, '49, will begin a new post as principal of Fennville JHS Aug. 1, 1972. His address is 614 W Main, Fennville, MI, 49408.

Sara Catlin Peticolas, '49, is 1972-73 3rd vice ch elect of Region III of the Soc of Mfg Eng (SME). In 1971-72 she served as ed ch for Region III SME, and as ed ch for the West Michigan Chapter of the Numerical Control Society. Her address is Route 2, Box 208, Big Rapids, MI, 49307.

Edgar W. Sellers, '49, is pres of the Midwest Dist of the American Assoc for Health, PE, and Recreation. He and Mrs Sellers (**Zetta Pinkstaff**) live at 21 N Greenwood, Park Ridge, IL, 60068.

1950 — 1959

Paul R. Byers, '50, '54, writes, "My daughter, Karen, is now a senior at Eastern, and my daughter, Marcia, will be a freshman at Eastern this fall." His address is 1822 Apache, Waukegan, IL, 60085.

Ernest Copp, '50, has received the MS Ed from Kent State U.

Ralph Leon Elliott, '50, is dir of the Manpower Dev and Training Dept, Portland Cement Assoc, Skokie, IL, and is a "proud grandfather—2 lovely granddaughters." His address is 2000 Waukegan Rd, #89, Glenview, IL, 60025.

Charles Nelson Grote, '50, has just completed his first year as pres of Schoolcraft College. He and Mrs Grote (**Wilma Ellen McGee**, '50) live at 16048 Fairlane Dr, Livonia, MI, 48154.

Roy Klay, '50, is elem principal at Wayne-Westland Schools. The Klays

have 2 children and live at 33230 Franklin, Wayne, MI, 48184.

Harold "Steve" Morgan, '50, is, according to Mrs Morgan (*Dera Kibler Morgan*, '50), "still playing in and winning tennis tournaments." The Morgans have 3 children, including Gina, who is a senior at EJU. They live at 738 Forest Dr, Barrington, IL, 60010.

Everett F. Morris, '50, is the recipient of the first Sigma Xi Research Award at Western IL U. Dr Morris, prof and ch of the Dept of Biological Sciences, was cited as the university's top researcher at a banquet May 22. His area of specialization is the fungi imperfecti, and he is noted throughout the country for his taxonomic studies. His research activities have led him throughout the United States and Canada, as well as to the Panama Canal Zone, Costa Rica, Jamaica, and British Honduras. He holds the PhD from the U of Iowa.

William B. Snodgrass, '50, is dir of voc and ind ed at North Chicago Com HS and living at 2024 Harding St, Waukegan, IL, 60085.

Philip F. Worland, '50, is principal of Park School, and lives at 923 S Evergreen, Arlington Heights, IL, 60005.

Gaydon Brandt, '51, is dir of special ed at Maine Twp HS and lives at 738 Wisner, Park Ridge, IL, 60068.

Mary Belle Worrell Jarrett, '51, writes, "Son Kip, who was 'cheerleader mascot' at EIU in 1949-51, is married and has a son. I have completed my 21st year of teaching kindergarten. Master's work in open classroom and individualized learning." Her address is 425 E Lincoln, Mt Prospect, IL, 60056.

Leona M Lee, '51, has been awarded the MLS degree by Rutgers U.

Peggy Fellis Pink, '52, is ch of the English Dept at New Trier East HS, Winnetka, IL, and living at 1580 W Conway Rd, Lake Forest, IL, 60045.

Robert H. Scherer, '52, is teaching biological sciences at Forest View HS, Arlington Heights, IL. He writes that his oldest daughter, Robin, was married in June to James Jefford, who is working on his master's at EIU.

Fred H. Crawford, '53, is head

football coach and PE teacher at Flint Northern HS and lives with his wife and 4 children at 54595 Genesee Rd, Grand Blanc, MI, 48439.

William G. Dawson, '53, works for Allstate Life Insurance and lives with his wife and 3 sons at 211 E Shorewood Dr, Round Lake, IL, 60073.

Randall Josserand, '53, writes, "Will be retiring after one more year of teaching that I may then spend some time and enjoy my grandchildren and fish and fish and fish." Mr and Mrs Josserand (*Rosalie Turner*, '39) live at 4612 W Lake Shore Dr, McHenry, IL, 60050.

Billy Joe Deeter, '54, is ch of the Art Dept at Southfield-Lathrup HS, Lathrup Village, MI. Mrs Deeter is the former *LaFern Hackett*, who attended EIU in 1953-54. They have 3 daughters and live at 31690 Ann Arbor Trail, Westland, MI, 48185.

Rose Marie Grant Stavropoulos, '54, is keeping busy as a housewife and school and scout volunteer. Mr Stavropoulos is dir of QC for Barr-Stallfort Co. They and their 2 daughters live at 1629 Village Green, Deerfield, IL, 60015.

Phillip T. Thornton, '54, has been principal of Brentwood Elem for 5 years. Dr Thornton lives at Apt 1A, 1500 Busse Rd, Mt Prospect, IL, 60056.

Mary Ann Null Gire, '55, wrote in May that husband Ed, who is pres of Co-op Plastics in Franklin Park, IL, and who attended Eastern 3 years, was scheduled to play in the finals of the Gold Cup tournament in Las Vegas in June with the team selected from the Medinah Country Club. The Gires have 4 children and live at 905 Victoria Lane, Elk Grove Village, IL, 60001.

Kenneth Ludwig, '55, is teaching PE and coaching in McHenry, IL. He won the regional basketball tourney there. Mrs Ludwig (*Jeanne*), '55, is team teaching 6th grade at a new middle school and reports, "I love it." She adds, "Our 3 boys are all teenagers, and all love athletics. Would love to see them at EIU. Many Eastern grads in our area. We all compete with Northern." Their address is 4221 South, McHenry, IL, 60050.

Ronald E. Neupert, '55, is a job

captain for Louis C. Kingscott Architects-Engineers. Mr and Mrs Neupert and their 2 daughters live at 3212 Tamsin, Kalamazoo, MI, 49008.

Betty Lindsay Nicklaus, '55, teaches 3rd grade. She and Mr Nicklaus and 3 children live at 403 E Everett, Dixon, IL, 61021.

Charles Plock, '55, is teaching business at Niles East HS, Skokie. Mrs Plock (*Joan Wilson*, '54) is teaching English at Maine West HS, Des Plaines. They live at 10 South Albert, Mt Prospect, IL, 60056.

Marge Wozniak Behm, '56, is serving as pres of the new Golden-Foothills branch of the AAUW. She and 10 others began to organize it last spring and now have more than 150 members. She is also a member of the International Branch Council and is on the State Board of the AAUW. Mrs Behm lives at 7503 Lee Dr, Arvada, CO, 80002 with her husband, Warren, and 2 sons.

Writesman Long, '56, was elected 1st VP of the IL Bus Ed Assoc. He is a chairman of the Bus Div at Kankakee Com College and working toward an Ed D at Northern IL U. His address is 720 Riverside Ct, Kankakee, IL, 60901.

Loretta Schwartz Lahr, '56, writes that she is active in PTA. The Lahrs have 3 children, including 2-year-old Linda, "who was born with respiratory disease-cystic fibrosis and is under constant medical care." Their address is 42569 Five Mile Rd, Plymouth, MI, 48170.

Nelson Eugene Zimmer, '56, received the master's degree from Eastern Michigan U last August. Mrs Zimmer received the bachelor from EMI in June of this year. They have 2 daughters and live at 3278 Erie Shores, Monroe, MI, 48161.

Phyllis Beamish Ziegler, '57, husband, and 2 children live at 1425 Sunset Ridge Rd, Glenview, IL, 60025.

Alice Herman Billman, '58, husband, and 5 children (including 1 year-old John) live at 238 O Knoll Rd, Barrington, IL, 60010.

Charles E. Halterman, '58, is public relations dir and part owner of Aves Advertising, which is "doing about \$4½ million a year." He has 2 children and lives at 3148 Wood

(Continued on page 23)

'Exciting,' says Superintendent

Schools for a new city

It took the rural Hawthorne School District in Lake County, Illinois, 44 years to grow from an enrollment of 55 students to the present 750 students, but in the coming seven years the district's student population is expected to zoom to 4,730.

In the middle of this explosion of students is Superintendent Robert Wright, '38. Far from being overwhelmed by the projected growth, Wright terms it "an exciting adventure."

The unusual expansion in enrollment is to come from the construction of a "planned city," known as New Century Town, which will actually house 15,000 persons.

New Century Town, which will rise from 600 acres of cornfields and open spaces 35 miles north of Chicago's Loop, will thrust apartments as much as 15 stories into the air.

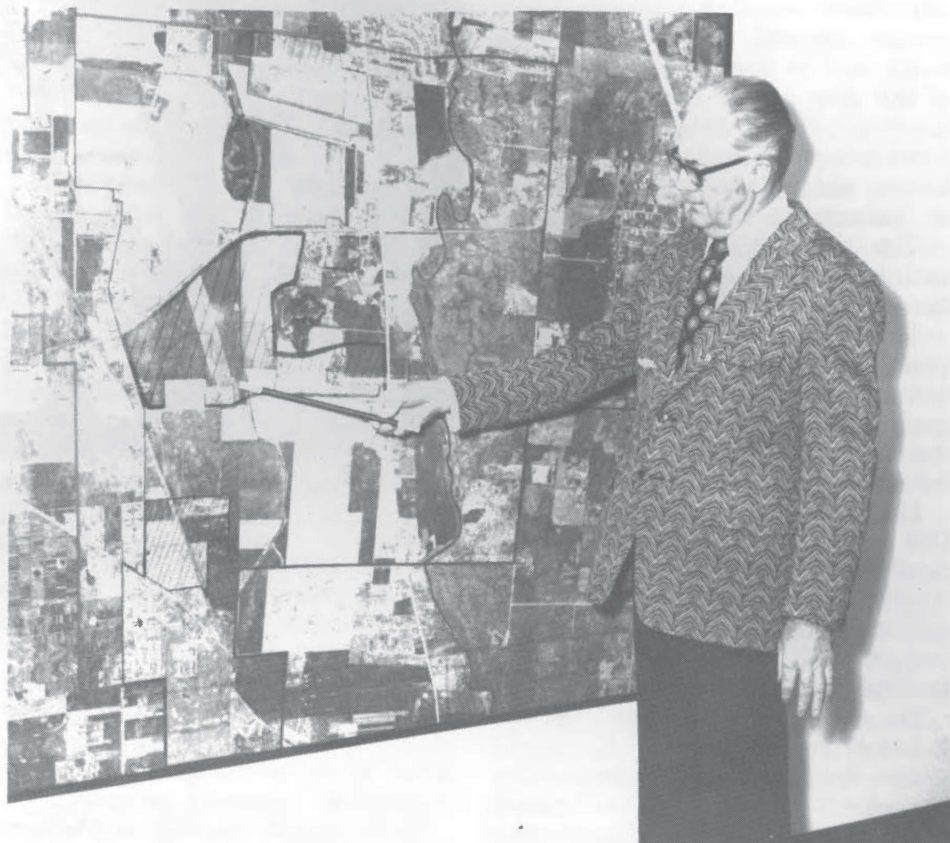
In addition to residential areas, the planned city will include a regional shopping center, a regional town center, a major recreational lake area and other parks, and research and development centers. The project carries a price tag of about \$250 million.

Construction is underway for the regional shopping center, the regional town center, the lower lake area, and the first residential neighborhood, with completion of these projects expected this fall.

Wright, who was formerly at Casey, Illinois, is in his eighth year at Hawthorne. "I really enjoy the challenge of this fast growing area," he says. "I enjoy being a part of this project."

The superintendent notes that he and the Hawthorne school board have involved as many citizens as possible in the development of plans for the expanded school program, and that teachers and other school personnel are visiting other schools to study programs and facilities.

"Money is not a problem in the Hawthorne district," he says, be-



Superintendent Robert A. Wright, '38, who is also a magician, points with his magic wand to his school campus where two additional school buildings must be constructed within the next five years. Like magic, a new city of 15,000 persons is springing up on the 600 acres adjoining the Hawthorne School campus, located 35 miles north of the Chicago Loop.

cause of the present industrial park on one side of the area and the large shopping center (130 stores under one roof) which is planned. The assessed valuation of the district is expected to grow to more than \$230 million, placing approximately \$50,000 behind each elementary child. Despite the availability of funds, "The necessity of so many additional buildings and facilities creates a psychological problem for the people who must vote on a new building almost every year," he adds.

Eventually, the district will consist of at least three campuses, with each 39 to 45-acre campus containing a primary school, a middle

school, and a school for upper grades. The three schools on each campus will accommodate students from kindergarten through grade eight, with each campus enrolling from 2,100 to 2,500 students.

When not planning for new buildings and students, Wright and his wife, Esther, "still do our occasional magic show and attend the International Magic Convention each summer." Their two sons are living in San Francisco, where the Wrights spend Christmas vacation each year.

"We invite any of our friends to visit Hawthorne School or our home in Libertyville when they are in the area."

Speech teacher leaves mark at

By BOB SAMPSON

The gymnasium lights flickered three times and then went out. The curtain opened and revealed the stage, and in the darkened balcony of the gym Larry Hart, '57, '64, Mattoon High School instructor, stood where he had countless times before and watched the beginning of "Inherit the Wind."

This time, though, it was different. It was his last major production at Mattoon High School.

Hart arrived in Mattoon seven years ago, took a nearly lifeless speech, debate and dramatics program and transformed it into one of the most respected in the state. But now he was preparing to leave.

Hart will become the head of the fine arts department at Glenbard South High School at Glen Ellyn in August. He will have complete control of the program plus a sizable budget and outstanding physical facilities at the new school.

He always watched plays from the balcony because there he could gauge the audience's reaction plus the effectiveness of the performers, lighting and scenery. Friday evening he was looking out over an audience composed of friends, former students, school board members and persons who knew and respected the things he had accomplished in his years at the high school.

Hart had talked of his years at Mattoon and the future during rehearsals the final week of the play. Finding time to interview the perpetually busy instructor was roughly equivalent to nailing jam to a wall.

Now as the performance of "Inherit the Wind" unfolded, Hart must have thought of more than just lighting and enunciation for this was a special night for him and Mattoon.

ABOUT THE AUTHOR

Bob Sampson, '71, was a staff writer for the Mattoon Journal-Gazette when he wrote this article, and the article originally appeared in that publication. He recently took a position as a reporter for the Charleston Times-Courier.



Larry Hart, '57, '64, is presented a gold watch by his students

His thoughts, as they did in the interviews, possibly went back to 1965 when he came to Mattoon as speech and dramatics teacher.

Arriving from Davenport, Iowa, he found the high school lacking any organized interscholastic debate program, an organized speech team, or a consistent dramatics program.

"I always felt the kids at Mattoon were just as good as any across the nation if given an equal chance," Hart explained. "I've always believed they were just as smart and probably more considerate."

The energetic Hart set out to give them that chance immediately.

"Our stage equipment was very poor," he explained. "Mr. Sheppard (MHS Principal Roy Sheppard, '48, '52) helped us as much as he could. As a matter of fact, we would not have been able to go ahead expanding and doing the shows we have done without his help."

"All the equipment we needed was fairly expensive so we went after it a little bit at a time."

To pump life into the speech and debate teams, Hart established a National Forensic League chapter at the school.

"We started as an affiliate chapter in the fall of 1965," he said. "We received full membership in 1967. This year we were selected as the

most improved chapter in the state, and in point rankings our kids have the highest number of any downstate school with the exception of Belleville West. I think that's pretty good."

The record reveals the success of Hart's efforts. Mattoon teams have won the district speech contest six of the seven years Hart has coached them. In the five years the Big 12 has sponsored a speech meet, Mattoon has taken the title three times.

"I think we've had people in the state finals every year I've been here," Hart estimated. "That means they are among the top 18 speakers in the state."

Despite his success in reviving and improving Mattoon's program, Hart encountered many obstacles in his program's operation. Obstacles, though he won't say so publicly, may eventually have led to his departure.

"It's difficult to remain competitive when you're going up against schools like Thornton of Harvey that have a budget of \$8,600 for their teams," Hart remarked. "Our kids have to raise their own money to make trips."

Then he added, "I'm not against athletics and don't think they should be cut at all, but I wonder how our basketball or football players would feel if they had to pay their own

Mattoon

meal and travel money when they went out of town for a game. We don't even get enough money to buy the kids a hamburger after a meet."

Asked to describe his philosophy of working with students and the key to their success, Hart replied, "We've got a lot of good kids who are willing to listen and learn."

"You, as a teacher, have got to be demanding and try your best."

The kids will rise to this and respond. These kids are capable of running all the technical equipment on our stage, handling the scene change and are, in my opinion, just as good at it as some professional companies."

Now as the final preparations were being completed for the play Hart looked around and said, "I always try and keep out of the way the last week. By now they should know how to manage things. That's what we are here for, so they can learn."

"I guess the basic thing is simple: You've got to demand the best from the kids so they will try their best."

The play, having been greeted throughout the evening by an appreciative audience, was drawing to a close. It was a typical Hart production running smoothly from start to finish.

As is the custom after all the curtain calls are completed on the final night of a play, gifts were presented to the directors. But it was a special occasion and it called for a different presentation.

After presenting gifts to the assistant director and the student teacher who assisted in the production, the cast called Hart forward.

Speaking for the cast Bob Corn said, "We know this is your last play here, Mr. Hart, and we thought we should do something a little extra this time. We all decided to go together and give you this gold watch."

As Hart accepted the watch a spontaneous standing ovation was accorded him from the audience and more than one cast member had makeup streaked by tears.

Accepting the watch, Hart dwelt

(Continued from page 20)

boro Dr NE, Grand Rapids, MI, 49505.

Don Lackey, '58, is head of the PE Dept at Kearney State College in NB. He holds the PhD from the U of Iowa. He resides at 1510 W 37th St, Kearney, NB, 68847.

Sharon Lee Cummins Palmer, '58, is teaching JHS home ec at Lake Forest. Mr Palmer teaches drama at North Chicago HS. They have 1 daughter and live at 731 Oak Spring, Libertyville, IL, 60048.

Joan Lundy Pound, '58, lives with her husband and 3 sons at 2018 Seneca, Mt Prospect, IL, 60056.

David L. Walter, '58, '59, is dir of choral activities at Glenbrook North HS. He was named 1972 Jaycees Outstanding Educator (Northbrook), serves as choirmaster at the Libertyville Presbyterian Church, and was 1970 apprentice conductor for the Chicago Symphony Chorus. He has taken post grad work at Rutgers, Oklahoma, and Temple. His address is 832 Winesap Ct, Apt 205, Wheeling, IL, 60090.

Lee M. Sellers, '58, '64, is teaching aeronautics and autos at Niles Twp HS East, Skokie, IL. His address is 130 East Ave, Park Ridge, IL, 60068.

James C. Warren, '59, '60, teaches special ed and lives with his wife and 2 children at 7803 Wooded Shores Dr, Wonder Lake, IL, 60097.

Ben L. White, '59, is Dir Spec Service for Dist 30, Northbrook, IL. Mrs White (*Eva J. Moeller White*, who attended EIU '51-'57 and who earned the MS in '72) is LD teacher in Dist 15, Rolling Meadows. They have 2 children and live at 3305 St James, Rolling Meadows, IL, 60008.

upon a theme we had discussed during rehearsals. It dealt with the meaning of the play.

"This play represents something I've always believed," Hart said of the play based on the Scopes Monkey Trial of the late 1920's. "I've always felt that you have to think; you have to have the right to think and examine ideas. I think this group of kids is a good example of that."

Then the curtain closed.

1960 — 1969

Ralph Bergstrom, '60, is a special agent for Internal Revenue. Mr and Mrs Bergstrom (*Carolyn*, '60) have 3 sons and live at 237 N Fairlawn, Mundelein, IL, 60060.

Darsol K. Caton, '60, is national sales manager for Benefic Press. His address is 4015 Cambrook Lane, Waterford, MI, 48095.

William C. Hathaway, '60, is a postal clerk and living at 302 S Mt Pleasant, Mt Prospect, IL, 60056.

Read C. Ross, '60, is assist prof in the Graduate School of Planning, U of Tennessee, Knoxville. He is involved in a training program for urban planners in defense or emergency planning. He, his wife, and son live at 133 Sheffield Rd, Battle Creek, MI, 49015.

Larry Lee Taylor, '60, is elem principal in Dixon, IL, and living with his wife and daughter at 324 Prospect, Dixon, 61021.

Patricia Monahan Wall, '60, teaches at St Joan of Arc Elem and lives with her husband (*James*, '60) and 1 child at 5219 Hoffman, Skokie, IL, 60076.

Susan A. Davis Waltin, '60, is substitute teaching in Wilmette, IL. She and her husband and 2 children live at 2037 Chestnut, Wilmette, IL, 60091.

O. Eugene Chaplin, '61, is team teaching. Mrs Chaplin (*Beulah*, '64) is a speech therapist, having received the master's from NIU. The Chaplins and their 2 children live at 1039 8th, Rochelle, IL, 61068.

John L. Cutlip, '61, '67, teaches and coaches football and wrestling at Arlington HS. Mr and Mrs Cutlip and their 3 children live at 1007 N Patton, Arlington Heights, IL, 60004.

Phyllis Marie Fasking, '61, writes that her husband has transferred from Kankakee Jr Col to EIU as an ind arts major, and that she has resigned her teaching position in Herscher, IL. Their new address is 1622 E Madison, Charleston.

Frank E. Graham, '61, is teaching at Tecumseh HS, Tecumseh, MI, and living at 225 E Maple, Adrian, MI, 49221.

Jerry E Kimball, '61, is an advisory system engineer for IBM. The Kimballs, who have 4 children, live

at 1436 Mayfield NE, Grand Rapids, MI, 49505.

Charles E. Rickert, '61, has been promoted to district marketing rep to IBM's Loop office. Chuck and Mrs Rickert (*Carolyn C. Fresenborg*, '62) have 2 sons and live at 2 S Cree Lane, Wheaton, IL, 60187.

Gary R. Seymour, '61, '63, is with McGraw-Hill Publishing in sales. He and Mrs Seymour (*Janet L. Ruther*, '61) and 3 daughters live at 2204 Rohlwing, Rolling Meadows, IL, 60008, but are building a new home in Algonquin, IL.

Florence Therese Krause Spero, '61, does substitute teaching. She and Mr Spero and their 2 children live at 2444 N Jackson, Waukegan, IL, 60085.

Frederick D. Wilcox, '61, is teaching biology and serving as dept ch at Grant HS, Fox Lake, IL. Mrs Wilcox (*Linda Parker*, '60) teaches 4th grade. They and their 2 children live at 1817 Academy Dr, Lake Villa, IL, 60046.

John Eldon Armour, '62, '69, teaches boys' PE, is head gymnastics coach, and is assist football coach at Niles West HS. He is also president of the Illinois HS Gymnastics Coaches Assoc. Mrs. Armour (*Jean Elizabeth* '70) teaches girls' PE and advises cheerleaders at Niles West HS. They live at 5804 Washington, Morton Grove, IL, 60053.

Martha Lynn Bolt, '62, '67, is assist prof of women's PE at William Rainey Harper Jr College. She wrote in May: "Have my first tennis professional job this summer, having become a tennis pro last year." Her address is 900 E Wilmette, Apt 119, Palatine, IL, 60067.

Philip Carlock, '62, '64, has been elevated ch of the board of directors for the Community College Affiliate of the Association for Educational Communications and Technology. He is assoc dean of instruction at Forest Park Com College in St Louis, and resides at 1217 Capri, Crestwood, MO.

J. Michael Collins, '63, Mrs. Collins (*Virginia Huffington*, '64) and son live at 2318 Priscilla Ct, Port Huron, MI, 48060.

Lawrence E. Crociani, '62 (MS '65), teaches ind arts and is head baseball coach at Zion, IL. Mrs Crociani (*Barbara Ann Carroll*, '63,

'66) "takes care of our 1-year-old boy." They live at 1523 Brookside, Waukegan, IL, 60085.

Patrick C. Gilbert, '62, '64, is dir of career ed in Washtenaw County, MI. He participated in a summer leadership development program at the U of Michigan. His address is 896 Hawthorne, Ypsilanti, MI, 48197.

John Montgomery, '62, '67, and Mrs Montgomery (*Patricia L. Wilson*, '62) announce the birth of their third son, Benjamin, on Aug 18, 1971. Mr Montgomery is prof of advertising at Ferris State College. They live at 216 Rust, Big Rapids, MI, 49307.

Gordon G. Norman, '62, is teaching Spanish, speech, and driver ed. He has taken off-campus courses from Michigan State. The Normans live at 7676 Courtland Dr NE, Rockford, MI, 49341.

Joe Rotter, '62, '63, is assist prof at the U of South Carolina after receiving the Ed D from Wayne State U in 1971. He and Mrs Rotter (*Marlene Fletcher*, '64) have 2 children and live at 3105 Cornwall Dr, Columbia, SC, 29204.

Diane M. Chevront Barr, '63, is teaching primary PE for the Fox Lake, IL, schools, and lives at Route 3, Box 687, Antioch, IL, 60002.

Dan Cougill, '63, and wife (the former *Sallie Carrow*, '66) announce the birth of their first child, Christopher McDaniel, March 16. They live at 167 Minden, Biloxi, MS, 39530.

Edward A. Davis, '63, is senior salesman in the chemical div for General Mills, having been transferred from California to Illinois last year. Mr and Mrs Davis have 4 children and live at 1114 E Sayles, Palatine, IL, 60067.

Donald E. Drake, '63, '69, is dir of A-V Services, College of Lake County, Grayslake, IL. He wrote in May that he planned to travel in the West during the summer. His address is 333 Ida, Apt 5, Antioch, IL, 60002.

John R. Gunnigle, '63, is admin mgr for Ford Motor Co. He and his wife (*Nancy Beyers Gunnigle*, '63) and their daughter live at 17378 Glenmore, Detroit, MI, 48240.

Elmer T. Heiney, '63, is a research engineer with the Ford Motor Co, and is currently working on a pro-

ject to design anti-pollution devices for new cars. Mr and Mrs. Heiney (*Mildred Ann Sanders*, '63) have 2 children and live at 15472 Ferguson, Detroit, MI, 48227.

Joseph M. Primrose, '63, will finish a surgical residency this summer and will then enter the Air Force for 2 years. Dr. Primrose lives at 1300 E Lafayette, Apt 106, Detroit, MI, 48206.

Maurice L. Reed, '63, '66, is pastor of the First Baptist Church, Dixon, IL. His address is 410 S Ottawa, Dixon, IL, 61021.

Calvin C. Reynolds, '63, is dist sales rep for Union Carbide, Consumer Products Div. Mr and Mrs Reynolds have 1 son, and they wrote in May that they were expecting their second child in July, 1972. They live at 4301 Bankside, Walled Lake, MI, 48088.

Judith E. (Fuller) Sikora, '63, is pres of the Women's International League for Peace and Freedom in Madison, WI. She is also a member of the Governor's Commission on United Nations. The Sikoras have 2 children. Their address is 2332 Monroe, Madison, WI, 53711.

Joe Banks, '64, has been selected by the National Education Association to serve as an NEA intern in a program which seeks to hire more minorities. The internship, which began March 20 and will end in August, is taking Mr Banks to NEA units, regional offices, state associations, and local associations throughout the country. Prior to becoming an intern, he taught music at Lowell JHS, Flint, MI. Mrs Banks (*Myra Jo Ulm*, '65) has served as secretary of the Bd of Management of the Flint Unitarian Church, and is co-director of the choir. They have 2 children, and live at 6060 Eldon, Mt Morris, MI, 48458.

E. Jane Beals Ellis, '64, is an elem music teacher in Dist 23. Her 4 children are "all music majors" at Wheeling HS. Her address is 278 Windsor, Buffalo Grove, IL, 60090.

Gary L. Franzen, '64, '68, is bus ed instructor and intramural dir, and works for Storey's Men's Wear in Waukegan. His address is 720 W McKinley, Libertyville, IL, 60048.

John E. (Jack) Hoem, '64, is vocal teacher at North Chicago Com HS, and is finishing his master's at Nor-

them Illinois U. He and Mrs Hoem and their 2 children (including 1-year-old John) live at 1720 Joppa, Apt 2, Zion, IL, 60099.

Richard W. Hopek, '64, '67, is teaching ind arts, serving as JHS athletic dir, and coaching football. Mr and Mrs Hopek (**Kay Ann Bennett**) have 2 children and live at 517 Webb, Jackson, MI, 49202.

John Laverty, '64, is assoc sen res chemist at the General Motors Research Labs. He and his wife and 2 children live at 34066 Chatsworth, Sterling Heights, MI, 48077.

John M. Lonosky, '64, is a principal in Burbank, IL. Mrs Lonosky is the former **Darlene Claggett**, '64. They have 1 son, and wrote in May that they were expecting their second child in August. Their address is 8444 So Keating, Chicago, 60652.

Phillip Lorenc, '64, teaches and coaches at Waukegan HS. Mr and Mrs Lorenc (**Becky Middendorf**, '66) and their 2 children live at 3433 Win Haven Dr, Waukegan, IL, 60085.

Frederic M. Rennels, '64, writes that he is active in sculpture, and had a 1-man show in New York in March, 1972. He received the MFA from John Cranbrook Academy of Art. He and Mrs Rennels live at 1181 Mohawk Dr, Elgin, IL, 60120.

Luanne Kuzlik Thiel, '64, is married to an FBI agent. They have 2 sons and live at Foxhill Dr, Clinton, CT, 06413.

Gary R. Towler, '64, is managing the Wallender-Dedman Printing Co, Decatur, IL. Mr and Mrs Towler (**Cynthia Ellen Watkins**, '65) and their 2 children live at 8 Spitler Park Dr, Mt Zion, IL, 62549.

Roger Voigt, '64, '65, is teacher and coach in HS Dist 214 and living at 1527 Windsor, Arlington Heights, IL, 60004.

Linda K. Walk Baker, '65, and husband, John, were named the Coles-Moultrie Electric Young Couple of 1972. She teaches homebound students and substitutes in Neoga, and plans to complete K-9 certificate at EIU this summer. John maintains their farm at R R 2, Neoga, IL, 62447.

Barry Barnard, '65, is head of the Research Dept of Johnson, Lane, Space, and Smith, a brokerage firm. Mr and Mrs Barnard (**Frances Cray**,



Don A. Ekstedt, '65, has joined International Multifoods as dir of corporate accounting. A CPA, he will plan and direct all corporate accounting functions for the Minneapolis-based diversified foods company.

'65) have 2 daughters and live at 1606 E Nancy, Chamblee, GA.

Jim Daugherty, '65, and his wife, **Nancy**, '69, have moved to Springfield, IL. Jim is an accountant with the Illinois Dept of Finance-Health Economics. Nancy is teaching language arts and social science at Christian Elem. They live at 65 Archer Ave, 62704.

Mary Ann Stuckey Engstrom, '65, husband, and 2 daughters (including 1-year-old Jennifer Lynne) live at 713 N Wilshire, Mt Prospect, IL, 60056.

Robert L. Gaddey, '65, is building trades instructor at Little Wabash Voc Center. Mrs Gaddey (the former **Jo Beth White**) attended EIU 1967-69. The Gaddeys, who have twin boys, live at 403 W Robinson, Carmi, IL, 62821.

Rebecca Behrens Knisley, '65, and husband, **Darrell**, have 3 children and live at 511 E Van Buren, Marenco, IL, 60152.

Mary Elaine Lance Kunz, '65, completed work for the MA in History at the U of Toledo in June, 1972. Her address is 4188 Clegg Rd, Lambertville, MI, 48144.

Norma Reiss, '65, married Jerry

Major, a grad of the U of Michigan and Michigan State, in July, 1971. She is teaching 3rd grade. Their address is 25375 Basin St, Southfield, MI, 48075.

Barbara J. Rodack, '65, married William Jorgensen Oct 1, 1971. She is teaching bus law and consumer ed at Lake Forest HS. She wrote in May they are expecting their first child on July 25, 1972. Their address is 236 W Blodgett, Lake Bluff, IL, 60044.

Charles O. Search, Jr., '65, has been named program development manager of the Field and Phone Sales Div of Dow Jones and Co, South Brunswick, NJ. This division obtains approximately 100,000 annual subscriptions to the Wall Street Journal and Barron's through telephone sales.

Bobby L. Wolfe, '65, received the MBA at Eastern Michigan U in December, 1971. He wrote in May: "Retiring from Army after 20 yrs svc-June, '72." His address is 3099 Woodmanor Ct, Ann Arbor, MI, 48104.

Glenn Anderson, '66, will complete his master's at Northern Illinois U this summer, and is teaching cooperative voc ed and coaching swimming at Niles West. Mrs Anderson is the former **Nancy Novotny**, '68. They live at 635 Clayton Lane, Des Plaines, IL, 60016.

William C. Arnett, '66, registrar at Humboldt State College (fall, 1972, expected enrollment 7,200), reports that approval has been granted by the State Board of Trustees to change the school's name to California State University, Humboldt. Bill extends an invitation to "old friends to write and/or visit me in Northern California, one of the most beautiful and few remaining unspoiled parts of the country."

Minor L. Best, '66, '69, is senior financial analyst for National Homes Construction Co. Mr and Mrs Best (**Lila Horn**, '69,) live at 2550 Yeager, Bldg 15, Apt 4, West Lafayette, IN, 47906.

Karen E. Larsen Cooltas, '66, is teaching at Northeast HS, Philadelphia, PA. Mr and Mrs Cooltas have 2 children and live at Top of the Hill, Apt 11C, Feasterville, PA, 19047.

(Continued on page 27)

She combines computers and

"Do you think it's going to rain?" is more than a conversational question with Dr. Sharon Kay Orndoff LeDuc, '65, of the University of Missouri-Columbia.

She works with weather probabilities, and that work has brought her a recent nomination for the recognition award for young scholars, a new award of the American Association of University Women (AAUW).

A research specialist in the UMC department of atmospheric science, she is concerned with such problems as weather influences in construction of roads and buildings, in corn growth, on influenza epidemics, and on electric power loads.

She analyzes and defines the weather effects in these problems in mathematical terms. One form of definition is the "probability model," giving predictions using actual or simulated weather conditions on the computer.

Dr. LeDuc is one of several young women scholars at UMC—all under 35—considered by a campus committee for the AAUW nomination.

Nominations for the award were made across the country by educational institutions which are corporate members of AAUW. Nominees were required to demonstrate "great potential for achievement" in a field related to one of four current study and action topics of AAUW. Dr. LeDuc's work was in the category of "This Beleaguered Earth," a topic concerned with environment. Winner of the \$1,000 award will be announced in the summer issue of the AAUW Journal.

Referring to her research, Dr. LeDuc says, "What we would like to do is develop prediction 'probability models' so simple that a construction foreman could figure out each morning from available information—right at his desk calculator—what the day's weather could be and how large a crew to call out." She has been working on the project since 1971 with Dr. James McQuigg, professor of atmospheric science.

Dr. LeDuc, a native of Hatties-



Dr. Sharon Orndoff LeDuc, '65, and husband, Richard, '64, show Brian and Philip their portable computer terminal, which allows Mr. and Mrs. LeDuc to take their work home with them.

burg, MS, received her bachelors of science in education in mathematics from Eastern and her master's and doctoral degrees in statistics from UMC.

"I wanted to be a teacher and mathematics was my best subject. After I decided to go to graduate school, I became interested in statistics.

"Dr. McQuigg and I met at choir practice at the United Methodist Church. He suggested that I might like to apply statistics to some practical field in meteorology, and that's how it began.

"I did my doctoral dissertation on cloud-seeding experiments, using 13 years of weather records from Illinois. Artificially increasing rainfall in the records for our study, we learned that a large part of the time records would not show the increase because of the wide variation from year to year. Our recommendation was for more controls and knowledge going to the designing of cloud seeding."

She and Dr. McQuigg have begun a study of temperature patterns and power needs, with the possibility of preventing power blackouts and

brownouts through predictions and interconnected systems for power.

Her study with corn, determining the accuracy of "growing degree days" for new corn strains, is with Dr. Marcus Zuber, professor of agronomy. The study of effects of weather on influenza epidemics and on the virus itself—in a field called bio-meteorology—is with Dr. Howard Hopps, Curators professor of pathology.

Dr. LeDuc has spoken on her work before the Missouri Council on Meteorological Education and Research. In a paper for the National Research Council, she used statistics from the building of the road to the new Columbia Regional Airport at Elkhurst, and from the interstate highway in the area of Perryville.

She is joint author of a paper "The Use of Weather Information in Planning Shell Construction," presented and published in proceedings of the Conference of the International Association for Shell Structures at the University of Calgary, Alberta, Canada.

Other papers which Dr. LeDuc has helped prepare include "Construction Using Weather Probabil-

family

Models," submitted to the American Society of Civil Engineering and "Forecasting Work Conditions for Road Construction Activities: An Application of Alternative Probability Models," submitted to the Highway Research Board.

Last fall she helped teach a course in meteorology statistics, in which graduate students were working on research projects.

Dr. McQuigg, who recommended Dr. LeDuc for the nomination for the AAUW recognition award, says, "She has a feeling for technical aspects, is extremely competent in computer usage and unusually good at applying her research to practical problems."

He adds that she is an outstanding example of a woman combining home, family and career.

Observing the significance of their research, Dr. McQuigg points out that the world's technological advancements are affected more — not less — by the weather, from tremendous electrical power needs to new varieties of food crops.

Both Dr. LeDuc and her husband, Richard, '64, can take their work home with them. A native of Tower Hill, IL, he is manager of computer programming at the Cancer Research Center. The LeDucs have their own portable terminal. Much like a typewriter, it links to a computer through a regular telephone, and uses a regular television set for a visual image of problems.

Richard and Sharon met in their first college mathematics class at Eastern. They continued to be classroom competitors, she says, even when they came to UMC for their graduate work.

The LeDuc children, Brian, 4, and Philip, 2, were both born during intersessions between Sharon's college classes. This has brought some comments among her colleagues about her skill in prediction.

Dr. LeDuc works into her schedule a Bluebird group of Camp Fire Girls and a Sunday School class, as well as continuing in the church choir.

(Continued from page 25)

Elaine Davis, '66, husband, and 2 children live at 103 Kent, Catlin, IL, 61817.

Geoffrey N. Davis, '66, is a rehabilitation counselor for the Div of Voc Rehabilitation, Peoria. He writes that he has 1 more year of an MS program at the Illinois Institute of Technology for a counseling master's. He and his wife and 2 sons live at 3805 W Warwick Dr, Peoria, IL, 61614.

Norman Wilson Hoffman, '66, '71, teaches architectural drawing. Mrs Hoffman (*Reba Joann*, '64) teaches third grade. They have 2 sons, including 1-year-old Jeffery, and live at 2112 Davis Dr, Belvidere, IL, 61008.

Duane Leech, '66, teaches electronics at Whiteside Area Voc Center. He received the master's from Stout State U in 1970. Mr and Mrs Leech have 2 children, and live at 1502 4th Ave, Sterling, IL, 61081.

Donald B. Maddox, '66, '69, is dir of the Instructional Materials Center at Schaumburg HS. Mrs Maddox (*Lillian Anne Vogel*, '69) has finished second year of teaching HS English, and is expecting their first child in October, 1972. They have built a new home and live at 135 Pebble Creek Dr, Lake Zurich, IL, 60047.

Samuel H. Ritchie, '66, '69, is a math teacher at Adlai Stevenson HS, and will join the Freshman Studies Team for the 1972-73 school year. Mr and Mrs Ritchie (*Karren K. Kincaid Ritchie*, '66) live with their son at T-50 Osage, Mundelein, IL, 60060.

Allen Robinson, '66, is a PhD candidate at Michigan State U, and expects to graduate in December, 1972. His address is 1616 C, Spartan Village, East Lansing, MI, 48823.

Tedmar Thompson, '66, is senior systems analyst in the EDP Operations Dept of General Motors Parts Div, Flint, MI. The Thompsons have 2 daughters and live at 337 Old Bridge, Grand Blanc, MI, 48439.

Bruce J. Yergler, '66, works for Humble Oil and Refining. He and his wife have 1 child and live at 168 Apperson Rd, Battle Creek, MI, 49015.

Nelson Jay Asper, '67, and *Sherrill D. Barker*, '71, were married

March 25, 1972, and honeymooned in Hawaii, California, and Nevada. He has accepted a position as assist supt with Detroit Coca Cola. Their address is 8305 Flamingo Rd, Westland, MI, 48185.

Lynn Dolin Barry, '67, writes that she is a Cooperative Nursery Mother, and that she and Mr Barry have 2 children, including 1-year-old Adam. Mr Barry was recently promoted to assist mgr at the Chrysler Corp Design Center. They live at 17662 Edinborough, Detroit, MI, 48219.

Norman Bohnsack, '67, is teaching driver ed and PE in Unit 205 School Dist. He also is assist football, wrestling, and golf coach. Mrs Bohnsack is the former *B'Ann Breeze McCoy*, '67. They have 1 son, and wrote this spring that they were expecting their second child in June. They live at 712 Chestnut, Warren, IL, 61087.

Louise Burke (the former *Mrs Andres*, '67), has a "fantastic job" with Paradise 1000 Travel Club in FL. Last year she traveled all over the Caribbean, Mexico and parts of South America. Her address is 1736 S E 13th St, Ft Lauderdale, FL, 33316.

Sherrill L. Cantrell, '67, is chief accountant for the Scot Lad Foods in Eldorado, IL. He and his wife have a daughter, and a son, Jeffrey Charles, born Dec 28. The Cantrells live at 1313 Walnut, Eldorado, 62930.

Arden L. Cater, '67, is controller at Waterman Memorial Hospital, Eustis, FL. The Caters have 3 children, including Patrick, born Jan 16.

Carol Cheslog Curry, '67, and Mr Curry announce the birth of their second child on May 5. She teaches 1st grade. Their address is Route 2, Petersburg, IL, 62675.

Phyllis Ann Howerton Hall, '67, is a caseworker for the IL Dept of Public Aid. She lives at 201 E Winter, Danville, IL, 61832.

Roger R. Hartmann, '67, '71, is head counselor and coach at Lake Forest HS. Mr and Mrs Hartman (*Carole E. Prymek*, who attended Eastern in 1965-67) and 2 children live at 255 Prospect, Mundelein, IL, 60060.

Margaret E. Mitchell Haze, '67, is secretary for the Chicago & Northwestern RR, Chicago. She and her husband live at 29 N Dryden, Apt

2F, Arlington Heights, IL, 60004.

Dennis Lee Hoffmeister, '67, is teaching PE and drivers ed and coaching basketball and track at Byron, while Mrs Hoffmeister (*Shirley Ann Gray*, '67) is teaching math at Oregon HS. They and their daughter live at Route 1, Mt Morris, IL, 61054.

James A. Hunter, '67, has arrived in Taiwan (Formosa) on his new assignment as VP of finance of ZTC, and financial manager for Far East Operations for the Zenith Radio Corporation. Hunter, who joined Zenith in 1967, is enrolled in the Loyola U (Chicago) Graduate School of Business.

James D. Weston, '67, is a controller of the National Parts Center for Montgomery Ward. Mrs Weston (*Janet M. Foster*, '65) tutors and teaches an adult ed class. The Westons and their son live at 522 N Maple, Mt Prospect, IL, 60056.

David Zindel, '67, is assist dir of the Learning Resources Center at Sauk Valley College. His address is 1439 Lanewood Dr, Dixon, IL, 61021.

Jessica Reed Bonzon, '68, and husband announce the birth of a son, Wade Sterling, on Feb 27. Mr Bonzon is a nuclear engineer, and Mrs Bonzon formerly taught 2nd grade. They live at 3812 Pitt St NE, Albuquerque, NM, 87111.

Lana Satterlee Campbell, '68, has resigned from the EIU food service as a supervisor to stay home with her son, Gregory, who was born Feb 15. Her husband, Gary, attends Lakeland Jr College in Mattoon. Their address is Box 128, Lerna, IL, 62440.

John Robert Carney, '68, is sales rep for Marathon Oil, Indianapolis Region, and lives at 255 Milton, Hoffman Estates, IL, 60172.

Richard A. Christman, '68, '69, is teaching chemistry at Danville Jr College. Mrs Christman (*Aggie Krupa*, '69) is teaching 5th grade at Westville. Their address is Route 4, Danville, IL, 61832.

Stephen James Davis, '68, is assist mgr of Wage & Salary Admin at Purdue, U. Mrs Davis (*Nancy Annette Jones Davis*, '68) teaches 8th grade math. They live at 2550 Yeager Rd, 2-2, W Lafayette, IN, 47906.

William Glen Dortch, '68, is teaching PE, serving as head of the Drivers Ed Dept, and coaching cross country, wrestling, and track at Libertyville HS. He writes that he and his wife, Sandy, are expecting their second child in August, 1972. They live at 3285 Longview, Park City, IL, 60085.

Harold Lee Drake, '68, '69, is assist prof of speech at William Rainey Harper College, Palatine, IL, and lives at Sugar Plum Apts 2, 4633 Kirchoff, Rolling Meadows, IL, 60008.

Barbara Rude Heyen, '68, earned the MS in Ed from Southern Illinois U, Edwardsville, last August with a major in counseling. She is now a counselor at Southwestern JHS, Piasa, IL. Her address is Box 5, Dorchester, IL, 62020.

Ann L. Anderson Hilgenberg, '68, teaches 2nd grade at O F Barbour School in Rockford, IL. Her husband, Paul, attends nearby Northern Illinois U. They have 1 daughter and reside at 2108 S 5th, Rockford, IL, 61108.

Curt Leonard, '68, has accepted a position as purchasing mgr at Kal Kan Foods, Vernon, CA, and has recently completed a management seminar at the U of Chicago. Mrs Leonard (*Barbara Bohn*, '67) completed her 5th year of teaching in Buffalo Grove, IL, before the move to California. Their address is 2705 Cardinal Dr, Costa Mesa, CA.

Jerry Mecum, '68, has been transferred to State Farm's Sunland Regional Office, Tempe, AZ. Mrs Mecum (*Glenda J. Gray*, '68) was teaching 2nd grade in Lafayette, IN, at the time of the transfer and is now "retired, at least until fall when I may substitute. Open classrooms are prevalent in Tempe. Mark and Kirk attend 6th and 3rd grades across the street."

Milo Stephen Metcalf, '68, is dir of food service at Com Memorial Hospital, Cheboygan, MI. He and Mrs Metcalf (*Betty Ann*, who attended EIU 1967-68) live with their 2 children (including 8-month-old Milo Stephen III) at Route 3, Box 199, Cheboygan, MI, 49721.

Dennis C. Muchmore, '68, will serve as pres of 360-member teacher's union in 1972-73, and as board member of 1200-member South

Warren Educational Association. He lives at 23200 Ryan, Warren MI, 48091.

David Norris, '68, is in the Air Force, stationed in Michigan. Mrs Norris (*Cheryl Holman*, '69) is teaching in an ungraded elem school in Brimley, MI, and reports, "It is very rewarding and will be hard to ever go back to a graded situation." Their address is 528F DeGeno Kincheloe AFB, MI, 49788.

James Robert Pate, '68, has returned to his position as Michigan state park officer, following 2 years in the Army. Mrs Pate (*Louise Mauck*, '68) is librarian at the JHS and SHS at Hartland, MI, and is working on her master's in library science at the U of Michigan. They live at 6890 Academy Dr, Brighton, MI, 48116.

Patricia Hermann Steinbrink, '68, '69, is a guidance counselor at Irving Craven HS, Carpentersville, IL. Her address is 1729 North River Dr, Algonquin, IL, 60102.

Dale K. Stokes, '68, received the Master of Business Administration degree from the College of William and Mary this spring.

Jay R. Stortzum, '68, received the master's in ed adm and supervision from the U of Illinois in August, 1971. In October, 1971, he left his teaching position in Arcola to accept an ed specialist position as regional dir of the Gifted Program with the Office of the Superintendent of Public Instruction. Mrs Stortzum (*Winifred Berni*, '68) writes that "Jay enjoys his new job very much and finds it most challenging. We are also proud to announce the birth of our first child, Scott Michael, on Sept 21, 1971." Their address is 2603 B Campbell Dr, Champaign, IL, 61820.

Lorna G. Lewis Thayer, '68, will be teaching bus ed at St Mary's HS, Clinton, IA, beginning this fall.

Allen Lee Williams, '68, has been granted the PhD in Physics by the U of Missouri, Rolla. His dissertation was entitled: "Diffusional Forces Between Juxtaposed Atmospheric Particles."

Stanley Varness, '68, was recently promoted to branch mgr of the Romeo, MI, branch of Detroit and Northern Savings and Loan Assoc. His address is 17407 Lamont, Fra-

ser, MI, 48026.

James "Bim" Anderson, '69 and wife Rennie Konecny, '70, are planning to move to the Prescott-Flagstaff AZ area. They currently live at 401 N 1st, Cary, IL, 60013

Sheryl J. Barnes, '69, became Mrs Gregory E. Knutson in June, 1971. She has been teaching in Amboy, IL. Her address is 340 W Bacon, Amboy, 61310.

Thierry Brabant, '69, is assist mgr in Paris, France, for Pier One Imports, an American company. He writes: "They opened their first shop in France three weeks ago. We will have 50 of them before two years. I should be manager in a few months." His address is 8, Rue Ernest Csichery, Paris 7, France.

Brigitte Lehner Chen, '69, is working on the MA in German at the Univ of Illinois and the MA in French at EIU. Her address is Apt 5, 2001 S 12th, Charleston.

Mcqueline C. Gregait Eckhardt, '69, is teaching Spanish and French at Harvard Com HS and living at 1900 Seminary, Woodstock, IL, 60098.

Joanne K. Ellison, '69, is teaching 7-8 English at Harvard JHS and living at 902B N Division, Harvard, IL, 60033.

Janet A. Evans, '69, is teaching French at Barrington HS and living at 21 Glenbrook, Prospect Heights, IL, 60070.

Nancy R. Gordon, '69, teaches PE at Deerpath Intermediate, Lake Forest, IL, and lives at 625 Dilger, Apt 209, Waukegan, IL, 60085.

Marilyn Baney Gruber, '69, and husband, Russ, are returning to Round Lake, IL, this summer. Russ is a recent grad of Mich State U and currently teaches biology at Howell, MI. They live at 2756 E Gr River, E Lansing, MI, 48823.

Margaret Morrison Gustafson, '69, writes, "Expecting first baby in June" (1972). Their address is 1718 Longview, Waukegan, IL, 60085.

Tom Hayes, '69, and Kaye Brown, '70, were married April 8 in Centralia, IL. Tom is a communications consultant for General Telephone in Streator, and Kaye is a sociologist at the State Reformatory for Women at Dwight. Their address is 203 N 4th, Streator, IL, 61364.

Sarah Keigley, '69, teaches art for



Lawrence R. Bailey, '69, has completed Air Force basic training at Lackland AFB, TX, and has been assigned to Lowry AFB, CO, for training in munitions and weapons maintenance.

Dist 109 in Deerfield, IL. Her address is 931 Jonathan Ct, #305, Wheeling, IL, 60090.

Dianne Kuhn Kruzman, '69, is teaching nursery school in Southfield, MI. Her address is 14030 Kingston, Oak Park, MI, 48237.

Gerald E. Kublank, '69, is teaching bus ed and is assist baseball coach at Palatine HS. He is working on the MS Ed at EIU summers. His address is 812 Florence Dr, Park Ridge, IL, 60068.

Joan W. Lacey, '69, was married to Robert Schmitt in December, 1971, and has been teaching 1st grade in Streator, IL. Their address is 906 S Vermillion, Streator, 61364.

George E. Letcher, '69, a first lieutenant, was awarded the Army commendation medal while serving with the 82nd airborne division at Ft Bragg, NC. His wife is in Stonington, IL.

Richard L. McMurray, '69, and wife, Jeanne Rice, '70, announce the birth of a son, Richard, on Dec 20. They live at 1303 E Williams St, Danville, IL, 61832.

Jerry Nyckel, '69, is teaching biology and coaching football and wrestling at Glenbard North HS. He resides at 331 Granville, Bellwood,

IL, 60104.

Kevinetta O'Brien, '69, has completed her second year of teaching 4th grade, and lives at 4504 Garden Quarter, McHenry, IL, 60050.

Carl Osterlund, '69, has been teaching sociology and other social studies at Woodstock HS. He has been a member of the AFT for 3 years and chairman of the Legislative Committee. He is working on a master's degree at EIU.

Robert Lee Rogers, '69, works with the concert band, marching band, jazz band, and girls chorus at John Hersey HS. He and Mrs Rogers have 1 daughter, and wrote in May that another child was expected in June. They live at 1525 Windsor, Arlington Heights, IL, 60004.

Carol K. Saxsma, '69, is a science specialist for grades 5-6 at Logan School, Belvidere, IL. She lives at 2936 Sunnyside, Rockford, IL, 61111.

Lloyd M. Saxsma, '69, and wife announce the birth of their second daughter, Sheila, on Feb. 14. Mr Saxsma, who was released from the Army in May, plans to teach this fall. Their address is 400 Oriole, Mt Prospect, IL, 60056.

Roy L. Smith, '69, has been awarded his silver wings at Laredo AFB, TX, upon graduation from Air Force pilot training. Following specialized aircrew training at Castle AFB, CA, he is scheduled for assignment to Fairchild, AFB, WA, where he will fly the KCO135 Stratolifter.

Jody Viscum, '69, is a substitute PE teacher for the LA city schools. She also is working on a gymnastics judges rating, while assisting in gymnastic classes at Scandi Gym and LA Athletic Club. Her address is So Navy 9, Venice, CA, 90291.

Vickie Woodworth, '69, is teaching at Kishwaukee School, working on master's at Rockford College, and living at 924½ Pearl, Belvidere, IL, 61008.

Peter J. Zagorski, '69, is working on a master's degree. Mrs Zagorski (Beverly S. Greene) is a teacher aide. They and their 21-month-old daughter live at 142 S Hill, Woodstock, IL, 60098.

1970 — 1971

Douglas Alfassa, '70, a law clerk,

lives at 9 So Chester, Park Ridge, IL, 60068.

Barbara Sue Allen, '70, is teaching at Irving Crown HS, Carpentersville, IL. She writes that she hopes to take grad courses at NIU this fall. Her address is 702 S Third, Dundee, IL, 60118.

Ray Amadei, '70, is assist dean of men at Bradley U in Peoria, IL. His wife, *Teresa Bergfeld*, '71, is teach at Riverview GS in East Peoria. They live at 2022 Rohmann, Peoria, IL, 61604.

Tony Ariola, '71, is cooperative work training coordinator for disadvantaged students at Fenton HS, Bensonville, IL. His address is Route 3, Algonquin Rd, Barrington, IL, 60010.

John E. Beer, '70, has accepted a position as sales representative for Gardner-Denver Co in Wisconsin. Mr and Mrs Beer (*Jody Bennett*, who attended EIU in 1965-68) have 3 children, and live at 1059 Cardiff Lane, Ixonia, WI, 53036.

John R. Best, '70, and wife announce the birth of a son, James Leonard, Jan 9. The Rev Best is pastor of Oak Park Bible Church, Savanna, IL. They live at 1523 Chicago Ave, Savanna, 61074.

David D. Biggs, '71, is History Dept ch at Cumberland HS and lives with his wife and 2 children at Westfield, IL, 62474 (Box 86).

Steven J. Brewer, '70, has been awarded a master's degree in Nuclear Engineering at the U of Illinois. He has accepted a position with Gulf General Atomic, La Jolla, CA. Mrs Brewer (*Diane Bridges*, '70) had been teaching spec ed in Rantoul, IL, and is currently "looking for a position." Their address is 8548 Apt D, Via Mallorca Dr, La Jolla, CA, 92037.

Randy Jack Bube, '70, wrote in May, "Receiving discharge from Army around May 25, 1972, from Ft Dix, NJ. Returning from a year in Kitzingen, Germany." His address is 307 S Dwyer, Arlington Heights, IL, 60005.

Susan M. Butcher Morey, '70, who was married in April, 1970, to SIU grad Kenneth Morey, is teaching 7-8th grade English at Lester J. Stevens Middle School, Wilmington, IL. Mr Morey teaches in the 45-15 system at Bolingbrook. Their address

is 202 North East, Wilmington, IL, 60481.

Donna Carriker, '70, wrote in May that husband Randy "will become a student pastor of a United Methodist Church in the area in June. I will continue teaching PE in 1-8 next fall."

Rudolph John Cevasoli, '70, is teaching JHS science. He and his wife and 2 children live at 1825 Silvercrest, Appleton, WI, 54911.

Terrence G. Cisna, '70, has been awarded silver wings upon graduation from Air Force navigator training at Mather AFB, CA, and is being assigned to Sawyer AFB, MI, for flying duty.

Stephen C. Clarke, '70, is a sales rep for Liberty Mutual Ins, Des Plaines, IL. Mrs Clarke (*Rebecca*, '70) works in the Accounts Payable Dept of Addressograph Multigraph. Their address is 506 W Eastman, Arlington Heights, IL, 60005.

Charles Henry, '70, is a sales engineer for Eaton Corp, Fluid Drive Div, and living at 909 Capital SW, #31-A, Battle Creek, MI, 49015.

John J. Jachino, '70, has assumed duties as head park ranger at Lake Le-Aqua-Na State Park under the Illinois Dept of Conservation. Mr and Mrs Jachino (*Linda Kendall*, '71) live in the park.

Kay Jingst, '70, wrote in May, "I am presently employed as dir of women's affairs at Baptist Bible College, Grand Rapids, MI. I am resigning that position the end of May to get married June 17, 1972, to Lloyd Learned. He plans to enter the ministry."

Mike Jones, '70, is teaching 6-8 science and PE at Newport Twp School, Zion, IL. Mrs. Jones (*Tina Pechinis*, '70) is teaching 8th grade science at Grayslake JHS. They recently purchased a lake-front home on Gages Lake. Their address is 307 Cove, Wildwood, IL, 60030.

David Kidwell, '70, has accepted a position as sports information director at EIU, replacing Terry McCullough, who resigned July 1. Kidwell has been working as a reporter in Belleville, IL.

Janet Kay Kuhns, '70, a senior maintenance clerk at General Cable Corp, plans to marry John M. Berry, a Millikin grad also employed at General Cable, Sept 23. Her address



James T. Carlet, '71, has been commissioned a second lieutenant in the Air Force upon graduation from Officer Training School, Lackland AFB, TX, and has been assigned to Mather AFB, CA, for training as a navigator.

is 204 E Center, Apt 8, Monticello, IL, 61856.

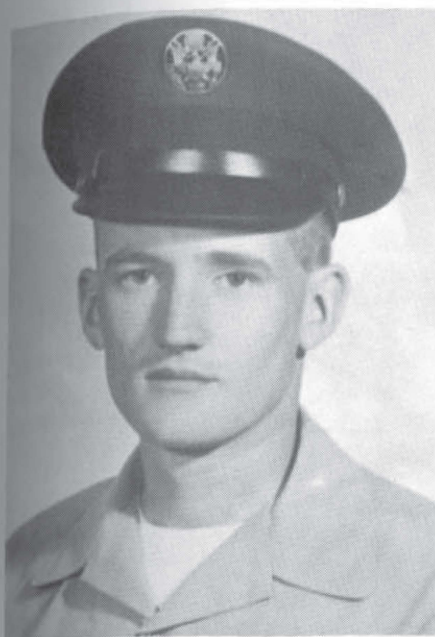
Mary Jane Fromme McMullen, '70, is teaching 1-12 PE at Hartburg-Emden and living with her husband (*Phillip*, '70) at 904 21st, Lincoln, IL, 62656.

David Paul Moeller, '70, '71, is media specialist at Illinois Central College, and lives at 231 E Oakleaf Ct, Apt 4, Peoria, IL, 61614.

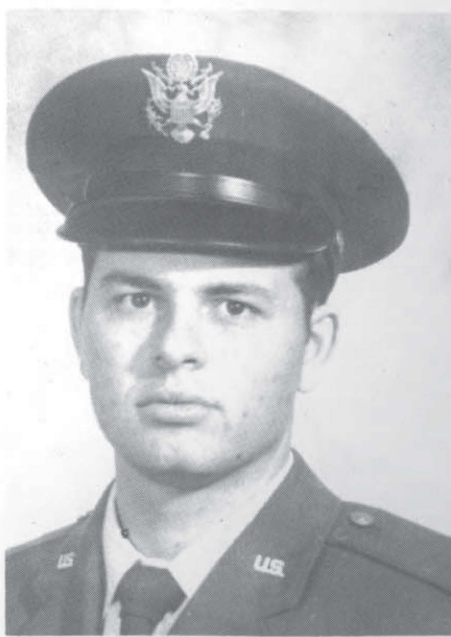
Ron Mrotzek, '70, is a med tech-nologist at Decatur Memorial Hospital. Mrs. Mrotzek (*Louise Franco Huglauer*, who attended EIU 1963-66) is teaching at Mt Zion JHS. They have 2 children, including a 1-year-old Gregg, and live at 241 Oakdale, Decatur, IL, 62522.

Barbara Nixon, '70, writes: "I've worked with Campus Crusade for Christ International at the U of Kentucky for the past 2 years. I'm continuing my work with them for a third year at the U of West Virginia. Our central location is the main university; however, we also travel to colleges and universities in the state. During the summer we travel to various places to receive additional training."

Gerald Quast, '70, and wife, Ar-



John M. Chapin, '71, graduated with honors at Sheppard AFB, TX, from the training course for Air Force air passenger specialists. He is being assigned to England AFB, LA.



John D. Deaton, '71, has been commissioned a second lieutenant in the Air Force after graduating from Officer Training School at Lackland AFB, TX. He is now stationed at Mather AFB, CA, for navigator training.

lene Kull, '70, are teaching in the Durand, IL, school district. Their address is RR 2, Brodhead, WI, 53520.

Michael L. Repking, '70, has been awarded his silver wings at Laredo AFB, TX, upon graduation from Air Force pilot training. Following specialized aircrew training at Castle AFB, CA, he will be assigned to F. B. I. AFB, NY, where he will fly the Stratotanker aerial refueling aircraft.

Connie Salisbury Roethe, '70, is teaching 4th grade in Lena, IL. Mr Roethe (**Roger**), who attended EIU in the summer of '71, is a teacher and coach at Shannon HS. Their address is Box 339, Shannon, IL, 61028.

Mitchell G. Stewart, '70, teaches driver ed and coaches football, basketball, and baseball at New Trier East HS. He reports that "wife Sandra had twins (boy and girl) in April, 1972." They live at 9132 Congress, Des Plaines, IL, 60016.

Marilyn Viverito Wareham, '70, writes that husband David is with the Navy on the USS Duluth, which is in Viet Nam. "I was living in California since May, but have returned to Illinois. We will be attending EIU

again in Fall, 1972." Her address is 333 E Dennis, Wheeling, IL, 60090.

Scott Sickel, '72, is employed by Bendix Auto Parts. Mrs Sickel (**Patricia Jo Hayes, '71**) is an art teacher for 2 Deerfield, IL, grammar schools. Their address is 880 Old Willow Rd, Apt 180, Wheeling, IL, 60090.

Stanley Joseph Tomlinson, '72, is coaching basketball and baseball, and serving as head of the English Dept at Centennial HS, Champaign. Mrs Tomlinson (**Allison Hoffmeyer, '71**) is a bank teller at the Commercial Bank of Champaign. They live at 1810 Garden Hills, Champaign, IL, 61820.

Ben Ahring, '71, is a grad assist in chemistry at Illinois State U. His wife, **Pam Dickinson, '71**, is teaching kindergarten in El Paso. They reside at 107 W Second St, El Paso, IL, 61738.

Gwen Bacon, '71, has been teaching science at Downers Grove South HS, and "will be starting work on my master's this summer at EIU in zoology."

Stephen C. Bailey, '71, has completed an 8-week Army supply clerk course at Ft Ord, CA.

James A. Bossert, '71, has completed 9 weeks of advanced individual Army training at Ft Polk, LA.

Mary Lu Bossler, '71, is teaching sixth and seventh grade reading and math at Red Bud, IL. She resides at 312 Oak St, Red Bud, 62278.

Clyde E. Brasher, '71, is teaching PE and health, and coaching football, track, and boys intramurals at Berkeley JHS. His football team was 4-1 last year and his track team was undefeated when he wrote in late March. The Brashers wrote that they were expecting their second child in July. They live at 2120 Danelle Dr, Florissant, MO, 63031.

Barbara Nelson Brown, '71, is a correspondent in the sales office of the college dept of Harcourt, Brace, Javanovich Publishers, and notes that "Eastern is one of the schools in my territory." Mr Brown (**Ted**) is also a 1971 EIU graduate. Their address is 10008 Holly Lane, Des Plaines, IL, 60025.

Dave Budde, '71, is district circulation mgr for the Joliet Herald-News. He is responsible for the collection, delivery, and sales promotion for 10 suburban towns around Joliet. He lives at 2363 Glenwood, Apt. 301, Joliet, IL, 60435.

Georgann Conner, '71, teaches level one at Jefferson Elem, Dixon. Her address is P O Box 326, Dixon, IL, 61021.

Kathy Adams Curry, '71, is bookkeeper-secretary at Hill Signs and Displays, San Jose, CA. Mr Curry is stationed at Moffett Field (his 7th year in the Navy). Kathy writes, "We are enjoying the weather and our mobile home." They live at 200 Ford Rd, No. 74, San Jose, CA, 95119.

Richard L. Davis, '71, has completed a 10-week medical corpsman course at the US Army Medical Center at Ft Houston, TX.

Kevin Eugene DeVries, '71, is a private in the Army. His address is Pvt Kevin DeVries, 320-40-5329, USA MRL, Ft Knox, KY, 40121.

Mike Dorsey, '71, is a teaching assistant at Bowling Green State U, where he is working toward the MA in art. His wife, **Susan Chaplin, '71**, is head of the elem art program in the Eastwood School district. They live at 1736 Juniper Ave, Apt 197,

Stadium View, Bowling Green, OH, 43402.

Freda Kathleen Edwards, '71, will be a first grade teacher this fall after serving as a substitute teacher and then a guidance assistant. Her address is 2345 Oak Dr, Ingleside, IL, 60041.

James L. Griffin, '71, and *Patricia Bohling*, '71, were married Sept 25, 1971. Jim is an Allstate insurance agent, and Pat is a special ed teacher. They live at 243 Sauk Trail, Park Forest, IL, 60466.

Brenda Rae Hamm, '71, and *Emerson Ahrens*, '68, '70, were married April 15, 1972. Mr Ahrens has accepted a position as assist dean of men at Ada, OH. Their address is West Hall, Ada, 45810.

Suzanne Phipps Hildebrand, '71, is working in the Records Office at EIU. Her address is Route 2, Decker Springs Mobile Ct, Charleston.

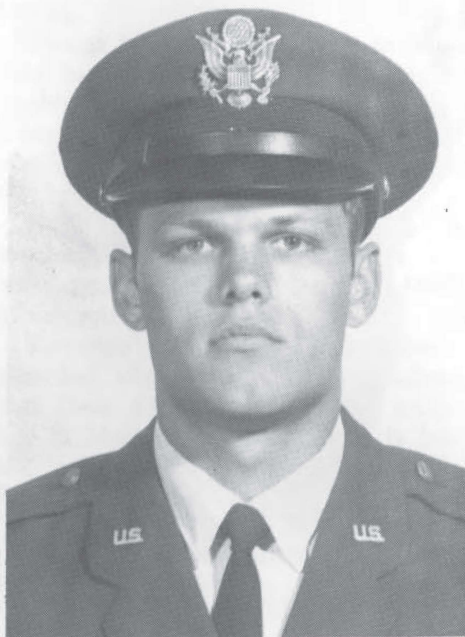
Janet Ann Hooser, '70, graduated from Honeywell Institute of Information Sciences in September, 1971, and is employed as a computer programmer for Lions International, Oak Brook, IL. Her address is 45 Acerra Dr, Hillside, IL, 60162.

Gerald Jenkins, '71, is one of 20 persons from throughout the nation selected for the Root-Tilden Scholarship by the School of Law at New York U. The scholarship covers the full cost of tuition (\$2,600) for the 1972-73 academic year. Root-Tilden Scholars are chosen regionally from each of the 10 federal judicial circuits by a committee that is usually headed by the chief judge of the circuit court of appeals. The program seeks to cultivate a sense of dedication in public service and maintains rigorous academic standards. Among the requirements is a summer internship with a service agency (such as a community law office), a charitable organization, or a government agency.

Lynn Kleber, '71, is working as a food administrator in Stevenson Tower Food Service, EIU. Her address is 917 S 4th, Apt 27, Charleston.

Michael L. Klipp, '71, has completed 8 weeks of basic training, and 9 weeks of training as a light weapons infantryman at Ft Jackson, SC.

Charles R. Maris, '71, has been



Alan L. Joseph, '71, has been commissioned a second lieutenant in the Air Force upon graduation from Officer Training School at Lackland AFB, TX. He is now stationed at Randolph AFB, TX, for helicopter training.

attending the U of Illinois Med School, and will be in the new Rockford Med School next year. Mrs Maris (*Karen Richardson*, '70) has been teaching 5th grade in River Grove. They will move to Rockford in August.

Jeff Maynard, '71, is a ramp agent for Delta Airlines. He wrote in May that he plans to tour Portugal and Spain in September. His address is 1915 8th, Winthrop Hbr, IL, 60096.

Sharon McCalla, '71, married S/Sgt Steven Zorns on Jan 22, 1972. Mr Zorns is stationed at Davis Monthan AFB, Tucson, AZ. Their address is 2640 S Cottonwood Lane, #9, Tucson, AZ, 85713.

Frank Muccianti, '71, is with Respiratory Care, Inc, Arlington Heights, IL. Mrs Muccianti (*Paullette Viverito*, '70) is a substitute HS teacher in the Mt Prospect area. They live at 2 Oak Creek Dr, Apt 3202, Buffalo Grove, IL, 60090.

Brenda Sue Luttrell Nixon, '71, writes, "I am presently employed at Midland Telephone Co as a service representative. I was unable to find a teaching job. My husband (*William*, who attended EIU for 3 years before transferring to U of I) should

be graduating from the U of Illinois next Feb with a degree in electric engineering." Their address is Lot 4, Pleasant Plains Mobile Home Court, Route 1, Tolon, IL, 61880.

Robert E. Seaney, '71, has been commissioned a second lieutenant in the Air Force following graduation from Officer Training School, Lackland AFB, TX. He is being assigned to Mather AFB, CA, for navigational training.

Philip W. Sherwood, '71, has completed 9 weeks of advanced individual Army training at Ft Polk, LA.

Thomas E. Smith, '71, has been assigned to the Army's 32d Field Artillery near Hanau, Germany.

Robert H. Spaet, '71, is working on a master's in zoology at EIU, which he hopes to complete in August.

Larry Stuffle, '71, has been accepted for the Illinois Legislative Staff Internship Program sponsored by the Illinois Legislative Council and coordinated by the U of Illinois Institute of Government and Public Affairs. The program offers promising students the opportunity to work for 9 months as research staff assistants to leaders of the Illinois Legislature while enrolled in a graduate seminar at Sangamon State U.

Gail N. Thurman, '71, is working on a master's at Northern Illinois U, and "will teach and be a vocational coordinator again next year at Barrington HS." Her address is 120 Garfield, Barrington, IL, 60010.

Maureen C. True, '71, teaches girls PE at Grayslake Com HS and lives at 1627 Woodbine, Apt 2A, Round Lake Beach, IL, 60073.

Valerie Ann Voris, ex '71, is teaching second grade in Arlington. She writes, "Small town Neoga girl goes to the city 'thing.' Interesting but very different life."

Paul Ward, '71, has been accepted for the Illinois Legislative Staff Internship Program sponsored by the Illinois Legislative Council and coordinated by the U of Illinois Institute of Government and Public Affairs. The program offers promising students the opportunity to work for 9 months as research staff assistants to leaders of the Illinois Legislature while enrolled in a graduate seminar at Sangamon State U.